

# **Towards Building More Intelligent Conversational Systems**

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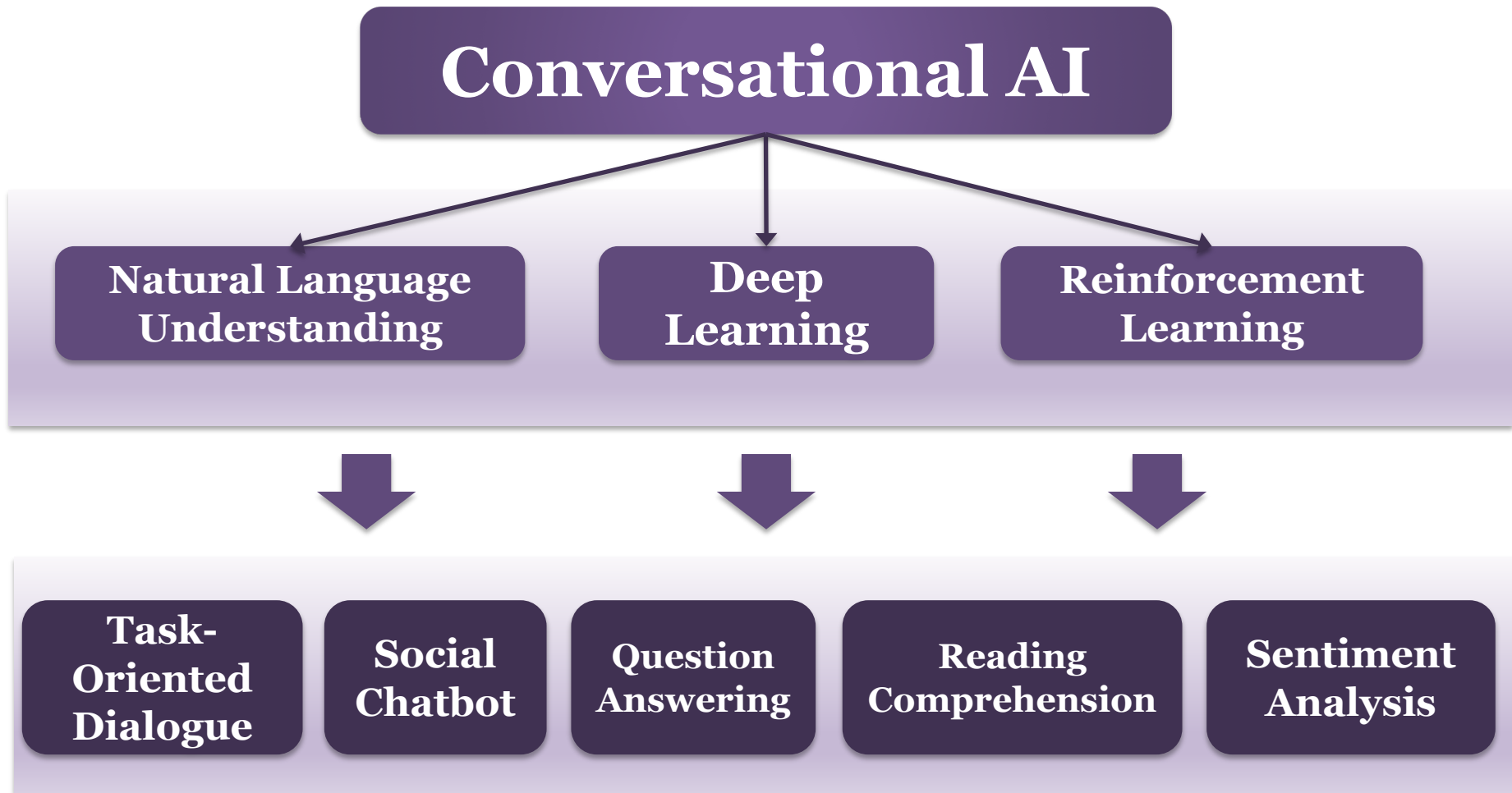
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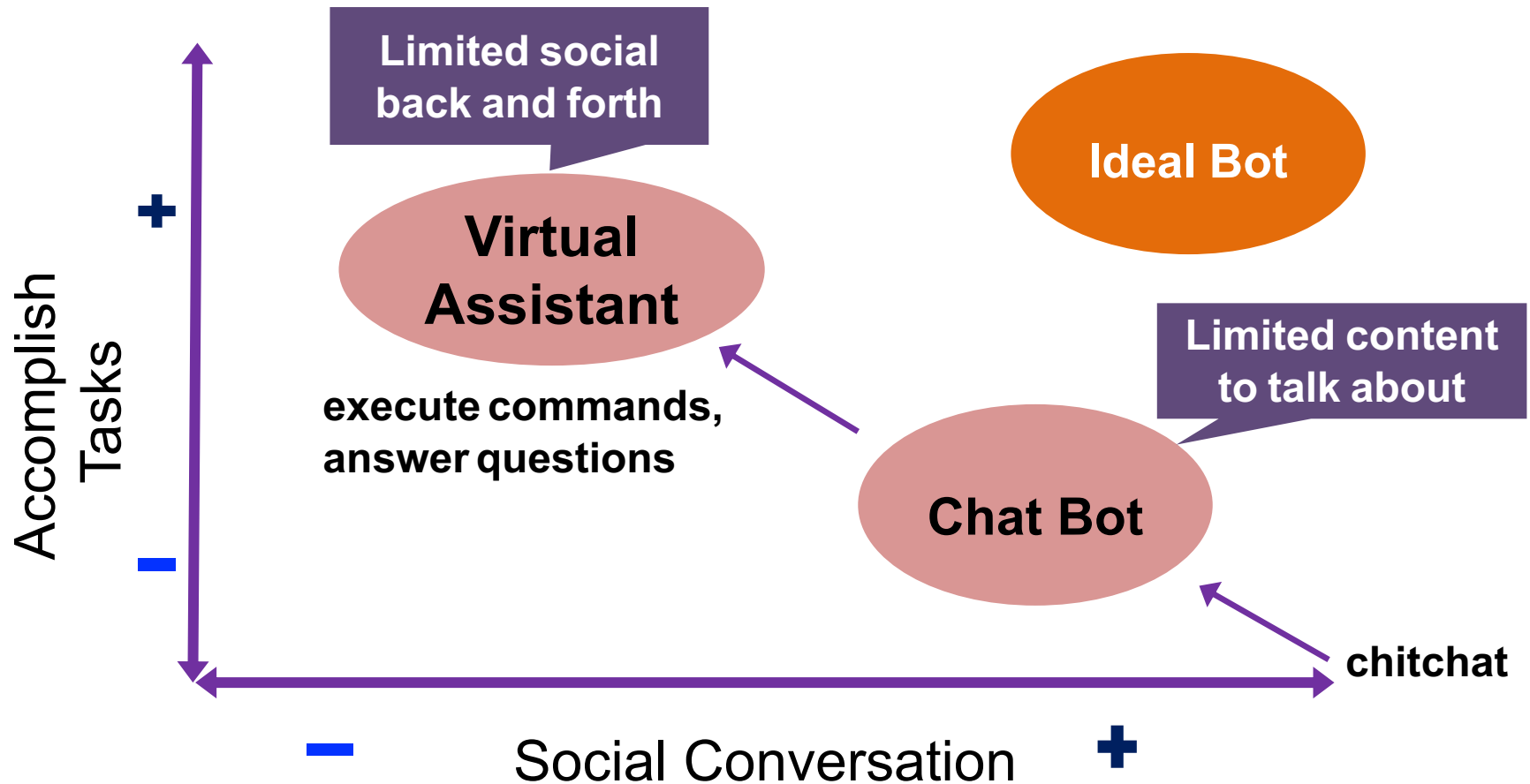
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**<http://coai.cs.tsinghua.edu.cn/hml>**

# Research Picture of the CoAI Group



# Types of Conversational AI Systems



# Issues Vary for Different Paradigms

## ASSISTANT

- \*Task intents
- \*Slot filling

- \*Narrow options & execute tasks
- \*Reward = **timely task completion**

Constrained domains

**Structured**  
KB+DB

## Conversational AI System Components

Speech/language understanding

Dialog management

Language generation

Back-end application

## SOCIALBOT

- \*Social & info
- \*Intents
- \***Grounding**

- \*Learn about interests
- \*Make suggestions
- \*R=**user engagement**

Open domains

**Unstructured**  
Data & Info





# Good Examples from DL Models

User: 最幸福的人不是拿到了最好的东西，而是学会去珍惜手上已经拥有的人。

**The happiest person is not the one who gets the best thing, instead who cherishes what she/he already has.**

Machine: 是的，所以我也要珍惜自己的幸福

**Agree, I will cherish my happiness too.**

User: 时间啊，你这把杀猪刀。。。

**Time is a killer...**

Machine: 我是被杀的

**I am the one who was killed.**

User: 怕孤独，又捨不下自己的小自由。

**Afraid to be lonely, but wont' give up my little freedom.**

Machine: 我想去流浪，但没有人陪我去。

**I want to wander, but no one accompany me.**



# Bad Examples are More!

User: 其实，他没有那么爱你。

**Ohh, he does not love you that much.**

Machine: 幸福的一天开始了。

**A happy day starts.**

User: 回北京了！很冷很高兴！

**Back to Beijing now. So cold so happy!**

Machine: 什么时候来北京啊？

**When will you come to Beijing?**

User: 我来自上海。

**I come from Shanghai.**

Machine: 真巧，我来自海南，老乡啊

**So cool, I am from Hainan, the same province!**



# Controllability of Language Generation

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- ◎ Three **fundamental problems** in current neural language generation models
  - ◆ **Semantics**
  - ◆ **Consistency** (long text generation)
  - ◆ **Logic** (reasonable and making sense)



# Bad Examples are More!

## 语义理解的问题 Semantic understanding

**User:** 你家多大? How large is your house?

**小冰:** 这么快就要爆年龄了?

**So soon to reveal my age?**

**User:** 你是素食主义者还是吃肉啊?

Are you vegan or meatatarian?

**小冰:** 怎么减肥

**How can I lose weight?**

## 上下文理解的问题 Context issue

**User:** 早饭不好吃

**小冰:** 那明早一起吃

**User:** 行, 你推荐的应该不错

**小冰:** 是吗?

**User:** 哈哈, 我相信你

**小冰:** 呃呃

Xiaoice by MSRA

微软  
小冰



## 个性身份一致性问题

## Inconsistency in personality

**User:** 你几岁了?

**小冰:** 我啊。。。反正是九零后!

**User:** 那你是几几年出生的?

**小冰:** 错, 75年阳历一月出生。

**User:** 你是九零后, 怎么会75年出生?

**小冰:** 生在九零后, 在深圳只能被当做八零后了。



# AI Ethics, a More Serious Issue



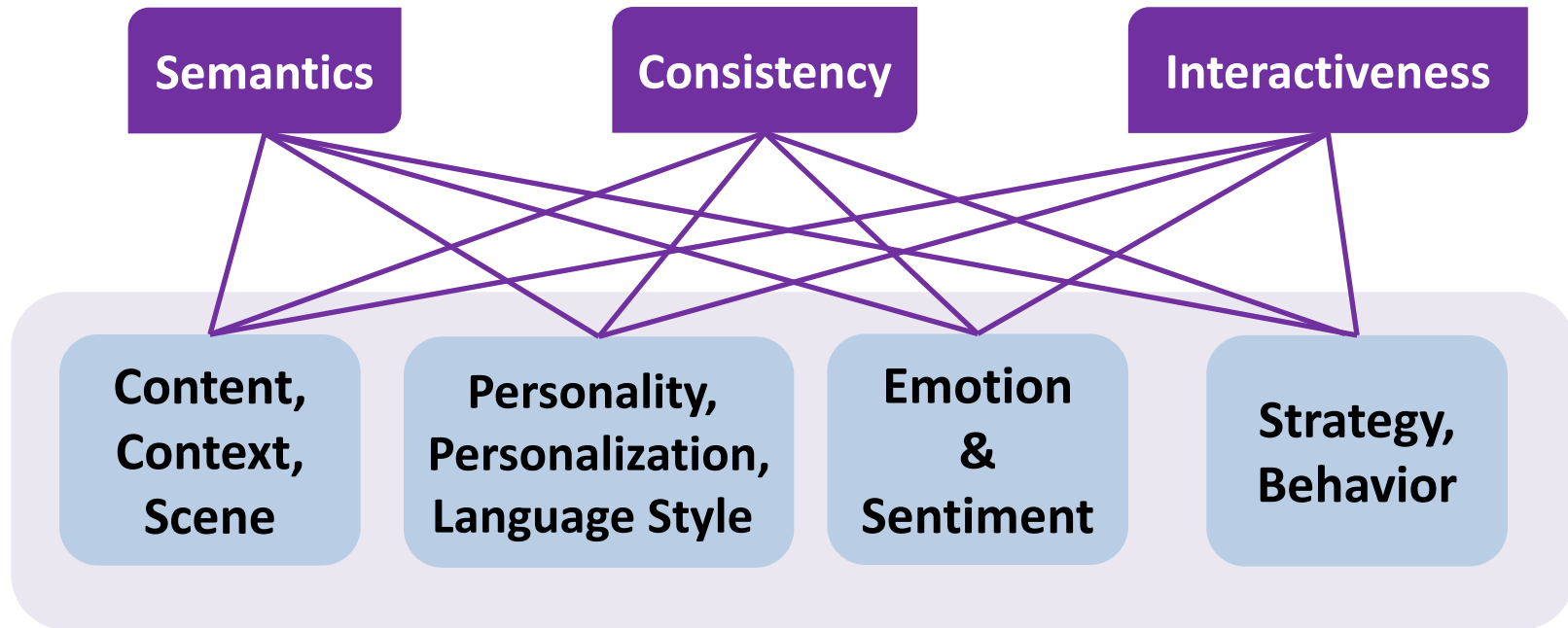
# Challenges in Conversational Systems

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- ◎ **One-to-many:** one input, many many possible responses
- ◎ **Knowledge & Reasoning:** real understanding requires various **knowledge, world facts, commonsense**, etc.
- ◎ **Situational Context**
  - ◆ Who are you talking with?
    - Stranger, or friend?
  - ◆ His mood and emotion?
  - ◆ Shared backgrounds that are only accessible by two acquaintances



# Challenges in Conversational Systems



**Open-domain + Open-topic**



# Open-domain Conversational Systems

- ◎ Behaving more interactively:
  - ◆ Perceiving and Expressing **Emotions** (**AAAI 2018**)
  - ◆ Proactive Behavior by **Asking Good Questions** (**ACL 2018**)
  - ◆ Controlling **Sentence Function** (**ACL 2018**)
  - ◆ Topic Change (**SIGIR 2018**)
- ◎ Behaving more consistently:
  - ◆ **Explicit Personality** Assignment (**IJCAI-ECAI 2018**)
- ◎ Behaving more intelligently with semantics:
  - ◆ Better Understanding and Generation Using **Commonsense Knowledge** (**IJCAI-ECAI 2018 distinguished paper**)
  - ◆ **Discourse parsing** in multi-party dialogues (**AAAI 2019**)





# Open-domain Conversational Systems

- ◎ Behaving more interactively:
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    - ◆ Topic Change (**SIGIR 2018**)
  - ◎ Behaving more consistently:
    - ◆ **Explicit Personality** Assignment (**IJCAI-ECAI 2018**)
- ① Emotional Chatting Machine: Emotional Conversation Generation with Internal and External Memory. **AAAI 2018**.
  - ② Assigning personality/identity to a chatting machine for coherent conversation generation. **IJCAI-ECAI 2018**.
  - ③ Commonsense Knowledge Aware Conversation Generation with Graph Attention. **IJCAI-ECAI 2018**.
  - ④ Learning to Ask Questions in Open-domain Conversational Systems with Typed Decoders. **ACL 2018**.
  - ⑤ Generating Informative Responses with Controlled Sentence Function. **ACL 2018**.
  - ⑥ Chat more: deepening and widening the chatting topic via a deep model. **SIGIR 2018**.
  - ⑦ A Deep Sequential Model for Discourse Parsing on Multi-Party Dialogues. **AAAI 2019**.

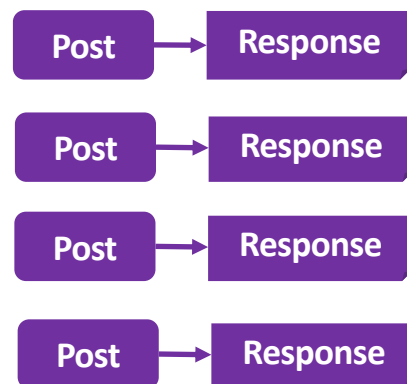
# Interactiveness: Emotion Perception and Expression



# Emotional Chatting Machine

Perceiving and Expressing emotion by machine  
Closer to human-level intelligence

Social Interaction Data



Emotion  
Classifier

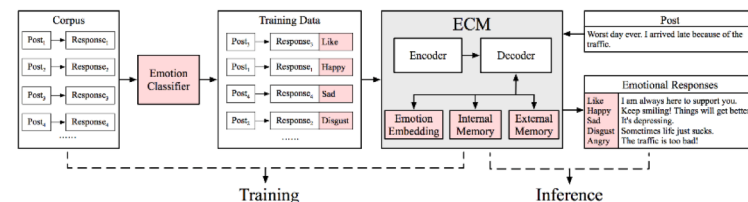


Emotion  
Tagged  
data



Emotional Chatting  
Machine

今天领导前来视察工作！  
Happy: 哈哈，领导视察工作辛苦了  
Like: 这是一个很有特色的领导人  
Sad: 我想知道，谁来帮我干活？  
Angry: 这是要干什么？领导？



Our work was reported by **MIT Technology Review, the Guardian, Cankao News, Xinhua News Agency etc.**

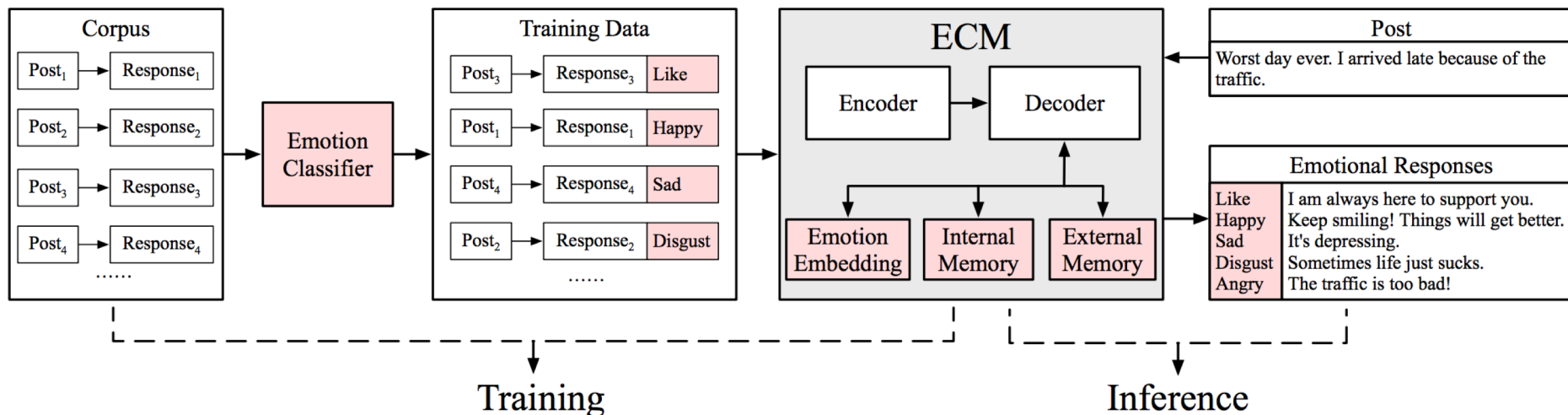
Prof Björn Schuller: **“an important step”** towards personal assistants that could read the emotional undercurrent of a conversation and respond with something akin to empathy.

•Hao Zhou, Minlie Huang, Xiaoyan Zhu, Bing Liu. Emotional Chatting Machine: Emotional Conversation Generation with Internal and External Memory. **AAAI 2018.**



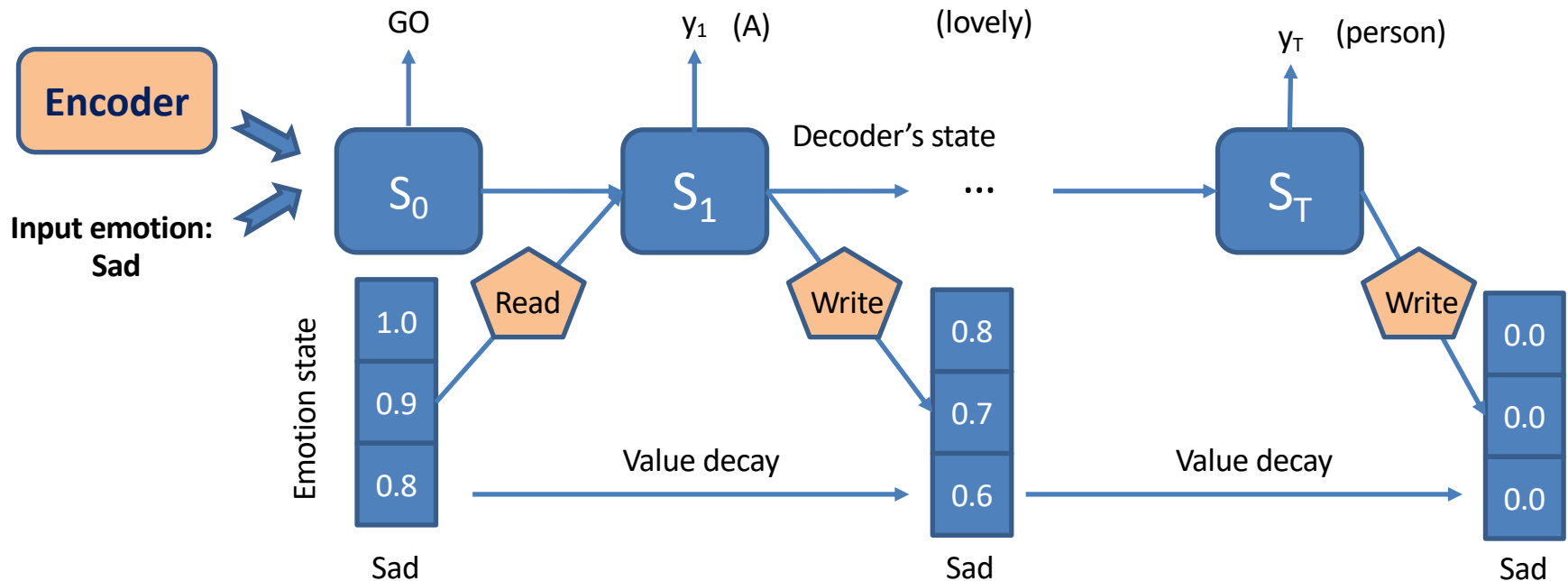
# Emotional Chatting Machine

- ◉ **Emotion category embedding:** High level abstraction of emotions
- ◉ **Emotion internal state:** Capturing the change of emotion state during decoding
- ◉ **Emotion external memory:** Treating emotion/generic words differentially



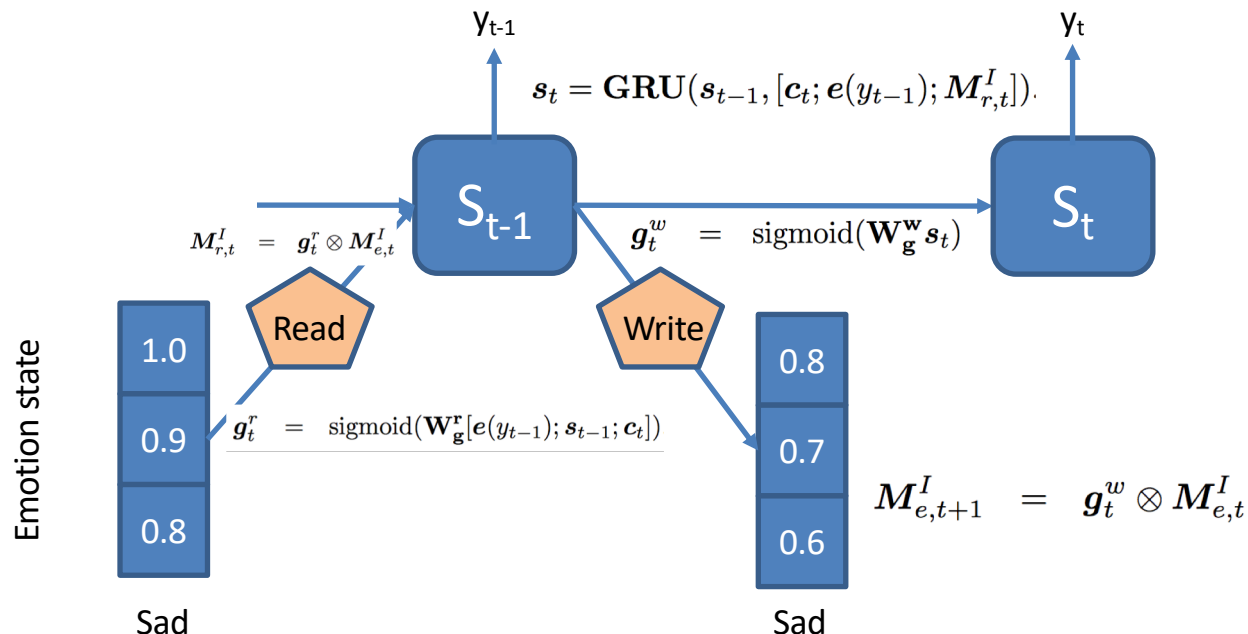
# Emotional Chatting Machine

- Internal emotion memory : “emotional responses are relatively short lived and involve changes” (Gross, 1998; Hochschild, 1979)



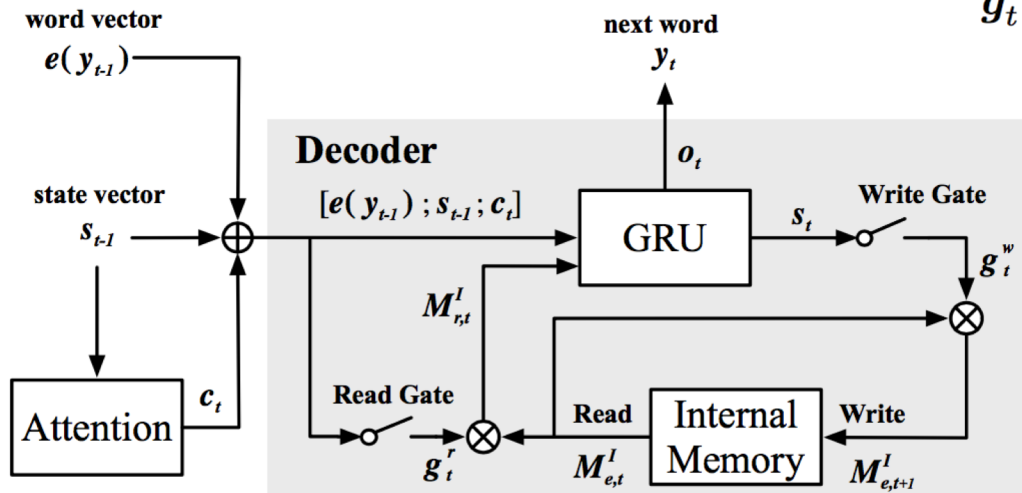
# Emotional Chatting Machine

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# Emotional Chatting Machine

- Internal emotion memory : “emotional responses are relatively short lived and involve changes” (Gross, 1998; Hochschild, 1979)



$$g_t^r = \text{sigmoid}(\mathbf{W}_g^r[e(y_{t-1}); s_{t-1}; c_t]),$$

$$g_t^w = \text{sigmoid}(\mathbf{W}_g^w s_t).$$

$$M_{r,t}^I = g_t^r \otimes M_{e,t}^I,$$

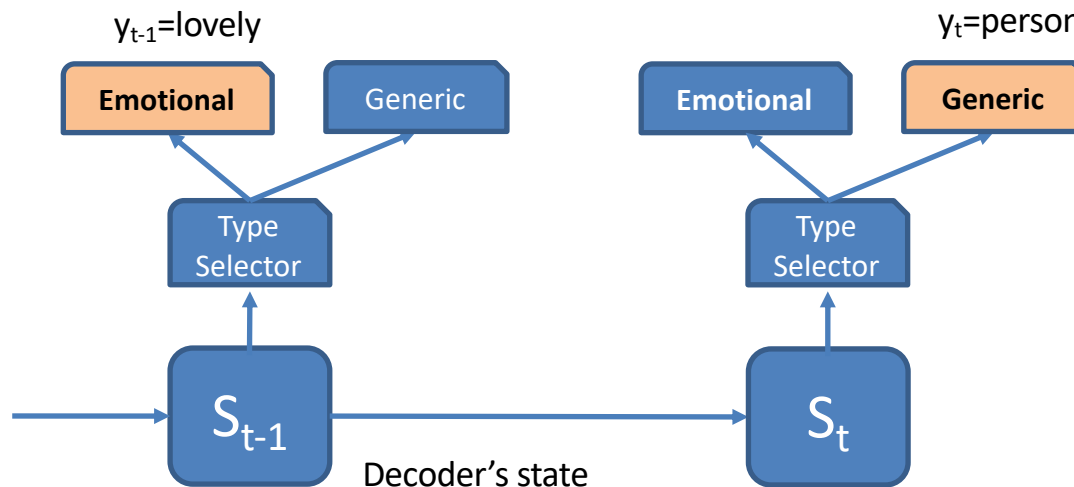
$$M_{e,t+1}^I = g_t^w \otimes M_{e,t}^I,$$

$$s_t = \text{GRU}(s_{t-1}, [c_t; e(y_{t-1}); M_{r,t}^I]).$$



# Emotional Chatting Machine

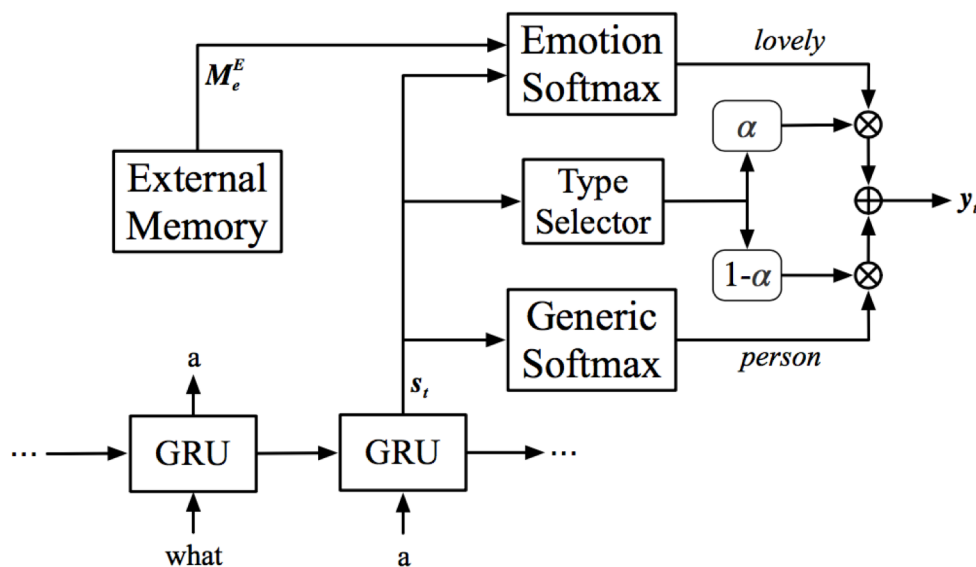
- External emotion memory: generic words (**person**) and emotion words (**lovely**)





# Emotional Chatting Machine

- External emotion memory: generic words  
(**person**) and emotion words (**lovely**)



$$\begin{aligned}\alpha_t &= \text{sigmoid}(\mathbf{v}_u^\top \mathbf{s}_t), \\ P_g(y_t = w_g) &= \text{softmax}(\mathbf{W}_g^\circ \mathbf{s}_t), \\ P_e(y_t = w_e) &= \text{softmax}(\mathbf{W}_e^\circ \mathbf{s}_t), \\ y_t \sim \mathbf{o}_t = P(y_t) &= \begin{bmatrix} (1 - \alpha_t) P_g(y_t = w_g) \\ \alpha_t P_e(y_t = w_e) \end{bmatrix}\end{aligned}$$



# Emotional Chatting Machine

- ◎ Emotion Classification Dataset: the Emotion Classification Dataset of NLPCC 2013&2014
  - ◆ 23,105 sentences collected from Weibo
- ◎ The STC dataset: a conversation dataset from (Shang et al., 2015)
  - ◆ 219,905 posts and 4,308,211 responses
  - ◆ Each post has about 20 responses



# Emotional Chatting Machine

## ◆ Automatic Evaluation

| Method   | Perplexity  | Accuracy     |
|----------|-------------|--------------|
| Seq2Seq  | 68.0        | 0.179        |
| Emb      | 62.5        | 0.724        |
| ECM      | 65.9        | <b>0.773</b> |
| w/o Emb  | 66.1        | 0.753        |
| w/o IMem | 66.7        | 0.749        |
| w/o EMem | <b>61.8</b> | 0.731        |

Table 4: Objective evaluation with perplexity and accuracy.



# Emotional Chatting Machine

| Method (%) | 2-1         | 1-1         | 0-1 | 2-0  | 1-0  | 0-0  |
|------------|-------------|-------------|-----|------|------|------|
| Seq2Seq    | 9.0         | 5.1         | 1.1 | 37.6 | 28.0 | 19.2 |
| Emb        | 22.8        | 9.3         | 4.3 | 27.1 | 19.1 | 17.4 |
| ECM        | <b>27.2</b> | <b>10.8</b> | 4.4 | 24.2 | 15.5 | 17.9 |

Score distribution

Table 5: The percentage of responses with the score of *Content-Emotion*. For content score is 2 and emotion score is 1.

Preference test

| Pref. (%) | Seq2Seq     | Emb         | ECM  |
|-----------|-------------|-------------|------|
| Seq2Seq   | -           | 38.8        | 38.6 |
| Emb       | 60.2        | -           | 43.1 |
| ECM       | <b>61.4</b> | <b>56.9</b> | -    |

Table 7: Pairwise preference of the three systems.

| Method  | Overall      |              | Like         |              | Sad          |              | Disgust      |              | Angry        |              | Happy        |              |
|---------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|         | Cont.        | Emot.        | Cont.        | Emot.        | Cont.        | Emot.        | Cont.        | Emot.        | Cont.        | Emot.        | Cont.        | Emot.        |
| Seq2Seq | 1.255        | 0.152        | 1.308        | 0.337        | 1.270        | 0.077        | <b>1.285</b> | 0.038        | <b>1.223</b> | 0.052        | 1.223        | 0.257        |
| Emb     | 1.256        | 0.363        | 1.348        | 0.663        | 1.337        | 0.228        | 1.272        | 0.157        | 1.035        | 0.162        | 1.418        | 0.607        |
| ECM     | <b>1.299</b> | <b>0.424</b> | <b>1.460</b> | <b>0.697</b> | <b>1.352</b> | <b>0.313</b> | 1.233        | <b>0.193</b> | 0.98         | <b>0.217</b> | <b>1.428</b> | <b>0.700</b> |

Table 6: Manual evaluation of the generated responses in terms of *Content* (Cont.) and *Emotion* (Emot.).

# Emotional Chatting Machine

| Post  | Model   | Response(Original)                    | Response(Translated)                                 |
|---|---------|---------------------------------------|--|
| 承诺，就是一个骗子说给一个傻子听的。<br>A promise is what a cheater says to a fool. | Seq2Seq | 承诺，就是一个骗子说给一个傻子听的。                    | A promise is what a cheater says to a fool.          |
|   | ECM     | Like 承诺是一个 <b>专一</b> 的傻子              | Promise is a <b>single-minded</b> fool               |
|   |         | Happy 我就是 <b>一个开心的</b> 傻子             | I'm just a <b>happy</b> fool                         |
|   |         | Sad 我就是 <b>一个悲伤的</b> 傻子               | I am a <b>sad</b> fool                               |
|   |         | Disgust 一个 <b>骗子</b> 说给一个 <b>傻子</b> 听 | A <b>cheater</b> says to a <b>fool</b>               |
|   |         | Angry 不管你信不信，反正我信了！                   | Whatever you believe or not, I trust in it!          |
| 知道真相的我眼泪笑下来<br>Knowing the truth, I laughed myself to tears       | Seq2Seq | 知道真相的我眼泪掉下来。                          | After knowing the truth, I burst into tears.         |
|   | ECM     | Like 太 <b>可爱</b> 了，太 <b>可爱</b> 了！     | Too <b>lovely</b> , it's too <b>lovely</b> .         |
|   |         | Happy 笑得我眼泪都出来了。                      | I can't help laugh myself to tears.                  |
|   |         | Sad 知道真相的我 <b>眼泪</b> 掉下来。             | After knowing the truth, I burst into <b>tears</b> . |
|   |         | Disgust 这是真的还是假的？                     | Is this true?  |
|   |         | Angry 什么意思？没看懂。                       | What do you mean? I don't understand.                |

•Hao Zhou, Minlie Huang, Xiaoyan Zhu, Bing Liu. Emotional Chatting Machine: Emotional Conversation Generation with Internal and External Memory. **AAAI 2018**.



# More Examples

|               |                          |
|---------------|--------------------------|
| 情绪<br>emotion | Post:早上的天气不错啊！哈哈哈<br>哈哈哈 |
| Other         | 今天是个好天气。                 |
| 喜欢 Like       | 今天的天气不错啊！                |
| 悲伤 Sad        | 天气好，心情不好。                |
| 厌恶 Disgust    | 这是哪里啊？求解释                |
| 愤怒 Angry      | 怎么了？什么情况？                |
| 快乐 Happy      | 今天的天气真好啊！                |

|               |                                   |
|---------------|-----------------------------------|
| 情绪<br>emotion | Post:为了解决抄作业的坏习惯，<br>高数老师这回要出绝招了！ |
| Other         | 这老师是要逆天吗？                         |
| 喜欢 Like       | 这老师太有才了！                          |
| 悲伤 Sad        | 这样的老师伤不起啊                         |
| 厌恶 Disgust    | 这老师也太狠了点吧                         |
| 愤怒 Angry      | 这老师是要逆天啊！                         |
| 快乐 Happy      | 哈哈，这老师太有才了                        |

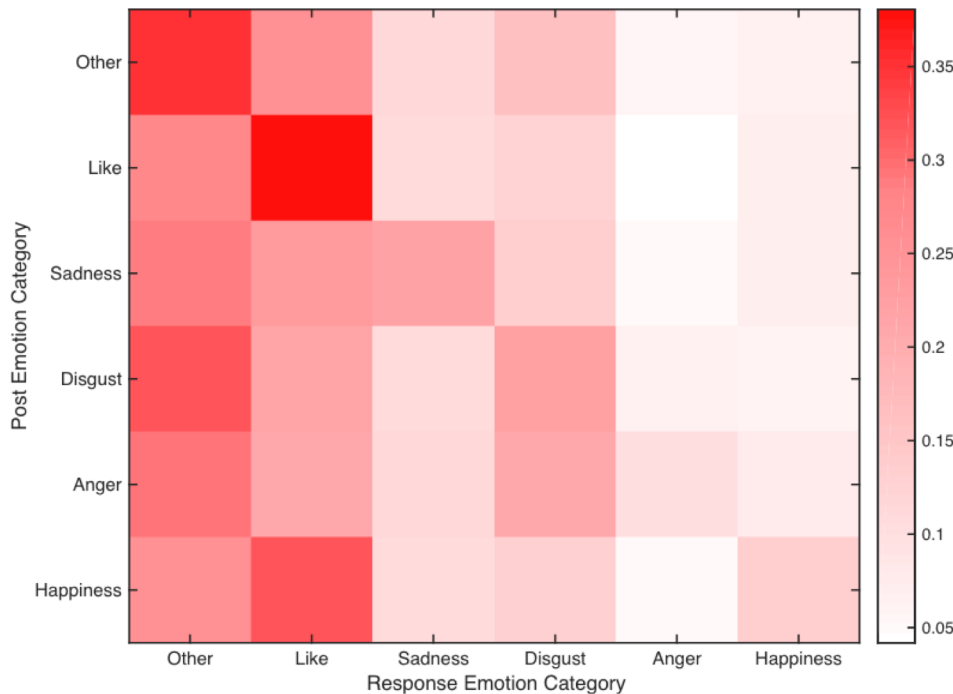
|               |                             |
|---------------|-----------------------------|
| 情绪<br>emotion | Post:送一个这样的蛋糕，给你美丽的闺蜜<br>吧！ |
| Other         | 这是蛋糕蛋糕吗？                    |
| 喜欢 Like       | 好漂亮的蛋糕啊！                    |
| 悲伤 Sad        | 为什么我觉得很恶心                   |
| 厌恶 Disgust    | 这样的蛋糕你忍心吗？                  |
| 愤怒 Angry      | 有没有想开网店的？                   |
| 快乐 Happy      | 哈哈，好可爱的蛋糕！                  |

|               |                             |
|---------------|-----------------------------|
| 情绪<br>emotion | post:承诺，就是一个骗子说给一个傻子听<br>的。 |
| Other         | 承诺就是一个承诺                    |
| 喜欢 Like       | 承诺是一个专一的傻子                  |
| 悲伤 Sad        | 我就是个悲伤的傻子                   |
| 厌恶 Disgust    | 一个骗子说给一个傻子听                 |
| 愤怒 Angry      | 不管你信不信，反正我信了！               |
| 快乐 Happy      | 我就是个开心的傻子                   |

•Hao Zhou, Minlie Huang, Xiaoyan Zhu, Bing Liu. Emotional Chatting Machine:  
Emotional Conversation Generation with Internal and External Memory. **AAAI 2018.**



# Emotion Interaction Patterns



Like→Like (**empathy**)

Sadness →Sadness (**empathy**)

Sadness →Like (**comfort**)

Disgust → Disgust (**empathy**)

Disgust → Like (**comfort**)

Anger → Disgust

Happiness→Like

•Hao Zhou, Minlie Huang, Xiaoyan Zhu, Bing Liu. Emotional Chatting Machine: Emotional Conversation Generation with Internal and External Memory. **AAAI 2018**.



# Interactiveness: Behaving More Proactively by Asking Good Questions





# Asking Questions in Conversational Systems

我昨天晚上去聚餐了  
I went to dinner yesterday night.

Yansen Wang, Chenyi Liu, Minlie Huang, Liqiang Nie.  
Learning to ask questions in open-domain conversation systems. **ACL 2018**.

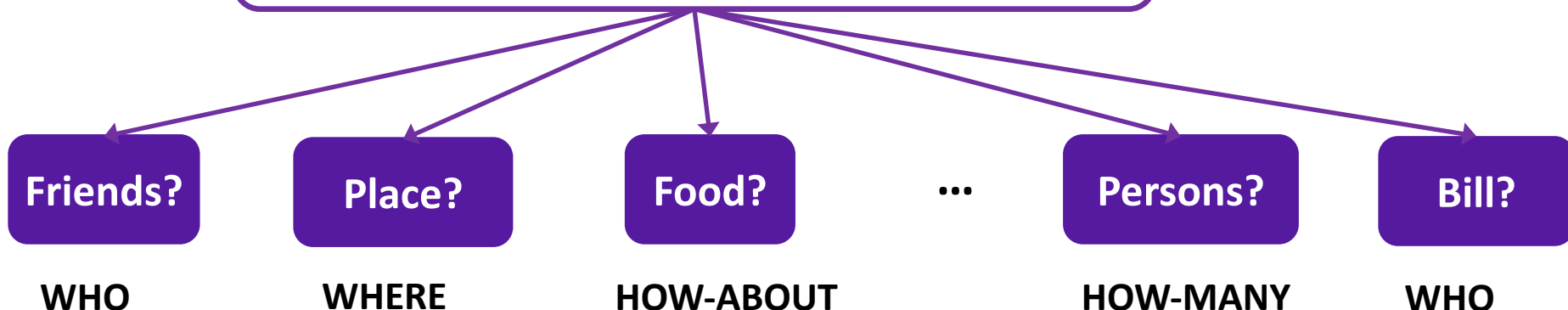


# Asking Questions in Conversational Systems

- Asking **good** questions requires **scene understanding**

Scene: Dining at a restaurant

我昨天晚上去聚餐了  
I went to dinner yesterday night.



Yansen Wang, Chenyi Liu, Minlie Huang, Liqiang Nie.

Learning to ask questions in open-domain conversation systems. **ACL 2018**.



# Asking Questions in Conversational Systems

- ◉ Responding + **asking** (Li et al., 2016)
- ◉ **Key proactive** behaviors (Yu et al., 2016)
- ◉ Asking good questions are indication of **machine understanding**
- ◉ Key differences to **traditional** question generation (eg., reading comprehension):
  - ◆ **Different goals**: Information seeking vs. Enhancing interactiveness and persistence of human-machine interactions
  - ◆ **Various patterns**: YES-NO, WH-, HOW-ABOUT, etc.
  - ◆ **Topic transition**: from topics in post to topics in response



# Asking Questions in Conversational Systems

- ⊙ A good question is a natural composition of
  - ◆ **Interrogatives** for using various questioning patterns
  - ◆ **Topic words** for addressing interesting yet novel topics
  - ◆ **Ordinary words** for playing grammar or syntactic roles

Example 1:

User: I am too fat ...

Machine: **How about** climbing **this weekend?**

Example 2:

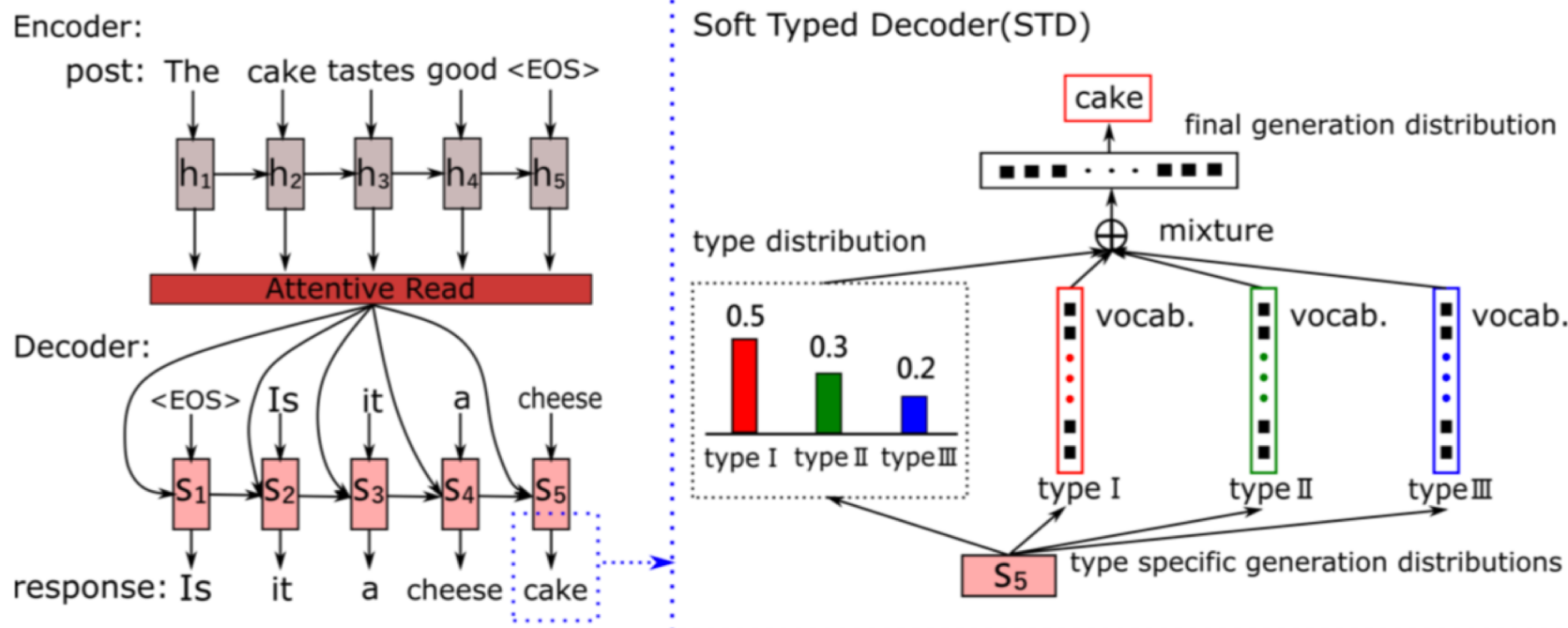
User: Last night, I stayed in KTV with friends.

Machine: **Are you happy with your** singing?



# Asking Good Questions

## Typed decoders: soft typed decoder



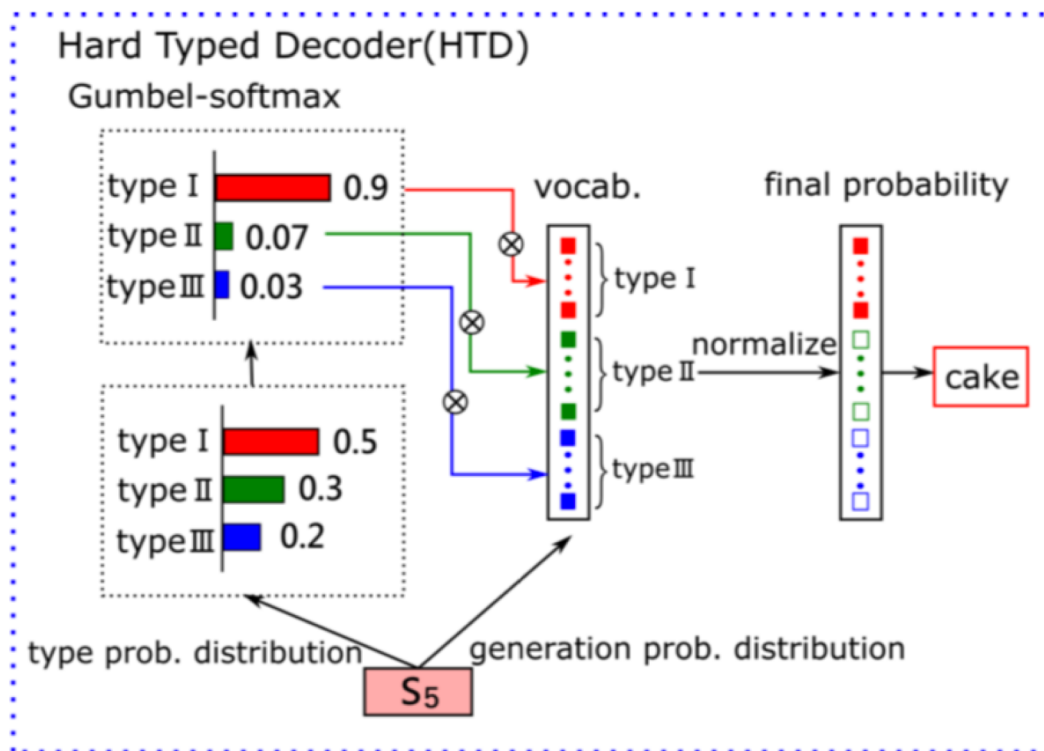
Yansen Wang, Chenyi Liu, Minlie Huang, Liqiang Nie.

Learning to ask questions in open-domain conversation systems. **ACL 2018**.



# Asking Good Questions

## Typed decoders: hard typed decoder



**For each post:**

- A set of interrogatives
- A list of topic words
- Others for ordinary words

**Topic words:**

- Training -- nouns, verbs
- Test – predicted by PMI

Yansen Wang, Chenyi Liu, Minlie Huang, Liqiang Nie.

Learning to ask questions in open-domain conversation systems. **ACL 2018.**



# Asking Good Questions

- Type prediction at each decoding position

|                |                               |          |            |                      |      |      |
|----------------|-------------------------------|----------|------------|----------------------|------|------|
| Post:          | 我喜欢小动物(I like little animals) |          |            |                      |      |      |
| Response:      | 你(you)                        | 喜欢(like) | 兔子(rabbit) | 吗( <i>particle</i> ) | ?    | _EOS |
| Interrogative  | 0.09                          | 0.02     | 0.01       | 0.85                 | 1.00 | 0.01 |
| Topic word     | 0.26                          | 0.35     | 0.71       | 0.14                 | 0.00 | 0.02 |
| Ordinary word  | 0.65                          | 0.63     | 0.28       | 0.01                 | 0.00 | 0.97 |
| Decoding steps | 1                             | 2        | 3          | 4                    | 5    | 6    |



# Datasets

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- Dataset: 490,000 post-response pairs collected from Weibo; 5,000 for test, 5000 for validation
  - All responses are of questioning form
- 66,547 different words, and 18,717 words appear more than 10 times





# Baselines

- **Seq2Seq:** A simple encoder-decoder model ([Luong et al., 2015](#))
- **Mechanism-Aware (MA):** Multiple responding mechanisms represented by real-valued vectors ([Zhou et al., 2017](#))
- **Topic-Aware (TA):** Topic Aware Model by incorporating topic words ([Xing et al., 2017](#))
- **Elastic Responding Machine (ERM):** Enhanced MA using reinforcement learning ([Zhou et al., 2018](#))



# Results

| Model   | Perplexity   | Distinct-1    | Distinct-2    | TRR          |
|---------|--------------|---------------|---------------|--------------|
| Seq2Seq | 63.71        | 0.0573        | 0.0836        | 6.6%         |
| MA      | <b>54.26</b> | 0.0576        | 0.0644        | 4.5%         |
| TA      | 58.89        | 0.1292        | 0.1781        | 8.7%         |
| ERM     | 67.62        | 0.0355        | 0.0710        | 4.5%         |
| STD     | 56.77        | 0.1325        | 0.2509        | 12.1%        |
| HTD     | 56.10        | <b>0.1875</b> | <b>0.3576</b> | <b>43.6%</b> |

Table 1: Results of automatic evaluation.



# Results

- Manual evaluation: Appropriateness, richness, willingness

| Models          | Appropriateness |          |         | Richness |          |         | Willingness |          |         |
|-----------------|-----------------|----------|---------|----------|----------|---------|-------------|----------|---------|
|                 | Win (%)         | Lose (%) | Tie (%) | Win (%)  | Lose (%) | Tie (%) | Win (%)     | Lose (%) | Tie (%) |
| STD vs. Seq2Seq | 42.0            | 38.6     | 19.4    | 37.2**   | 15.2     | 47.6    | 45.4*       | 38.6     | 16.0    |
| STD vs. MA      | 39.6*           | 31.2     | 29.2    | 32.6**   | 16.8     | 50.6    | 49.4**      | 27.0     | 23.6    |
| STD vs. TA      | 42.2            | 40.0     | 17.8    | 49.0**   | 5.4      | 45.6    | 47.6*       | 40.2     | 12.2    |
| STD vs. ERM     | 43.4*           | 34.4     | 22.2    | 60.6**   | 13.2     | 26.2    | 43.2*       | 36.8     | 20.0    |
| HTD vs. Seq2Seq | 50.6**          | 30.6     | 18.8    | 46.0**   | 10.2     | 43.8    | 58.4**      | 33.2     | 8.4     |
| HTD vs. MA      | 54.8**          | 24.4     | 20.8    | 45.0**   | 17.0     | 38.0    | 67.0**      | 18.0     | 15.0    |
| HTD vs. TA      | 52.0**          | 38.2     | 9.8     | 55.0**   | 5.4      | 39.6    | 62.6**      | 31.0     | 6.4     |
| HTD vs. ERM     | 64.8**          | 23.2     | 12.0    | 72.2**   | 8.4      | 19.4    | 56.6**      | 36.6     | 6.8     |
| HTD vs. STD     | 52.0**          | 33.0     | 15.0    | 38.0**   | 26.2     | 35.8    | 61.8**      | 30.6     | 7.6     |

Yansen Wang, Chenyi Liu, Minlie Huang, Liqiang Nie.

Learning to ask questions in open-domain conversation systems. **ACL 2018.**



# Examples

---

|                 |   |
|-----------------|---|
| <b>Post:</b>    | 我们昨天去 <u>唱歌</u> 了<br>We <u>went to karaoke</u> yesterday.                 |
| <b>Seq2Seq:</b> | 什么时候?<br><b>When?</b>   |
| <b>MA:</b>      | 你怎么知道我是在问<br><b>How</b> did you know I am questioning you?                |
| <b>TA:</b>      | 什么?<br><b>What?</b>   |
| <b>ERM:</b>     | 什么情况?<br><b>What</b> happened ?   |
| <b>STD:</b>     | 去 <u>哪里</u> <u>唱歌</u> ?<br><b>Where</b> did you <u>sing karaoke</u> ?     |
| <b>HTD:</b>     | 你们几个人 <u>唱歌</u> ?<br><b>How many</b> people were <u>singing</u> with you? |

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Yansen Wang, Chenyi Liu, Minlie Huang, Liqiang Nie.

Learning to ask questions in open-domain conversation systems. **ACL 2018**.



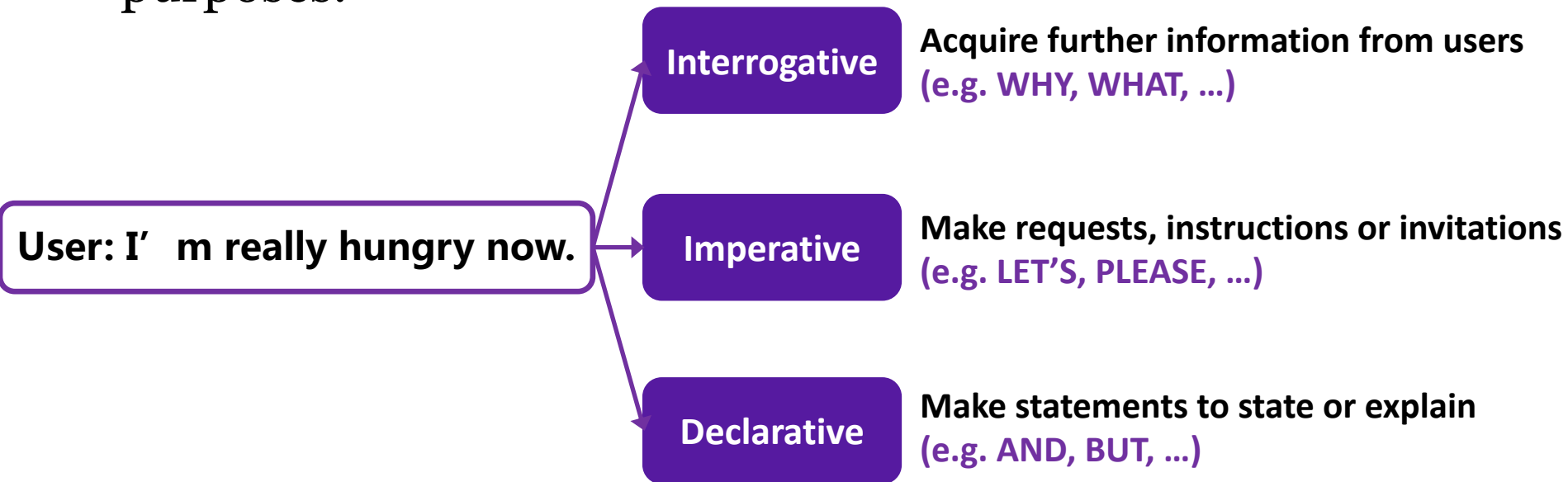
# Interactiveness:

## Achieving Different Speaking Purposes by Controlling Sentence Function



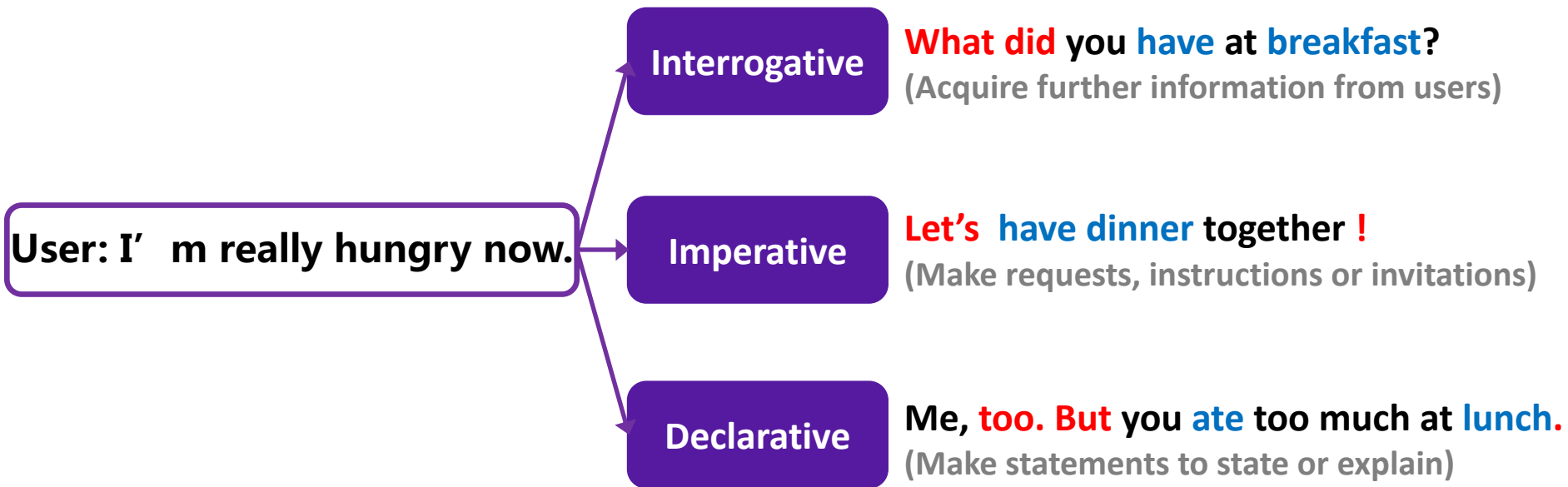
# Controlling Sentence Function

- Sentence function indicates different conversational purposes.



# Controlling Sentence Function

- Response with controlled sentence function requires a **global plan** of *function-related*, *topic* and *ordinary* words.



● Function-related words

● Topic words

● Ordinary words



# Controlling Sentence Function

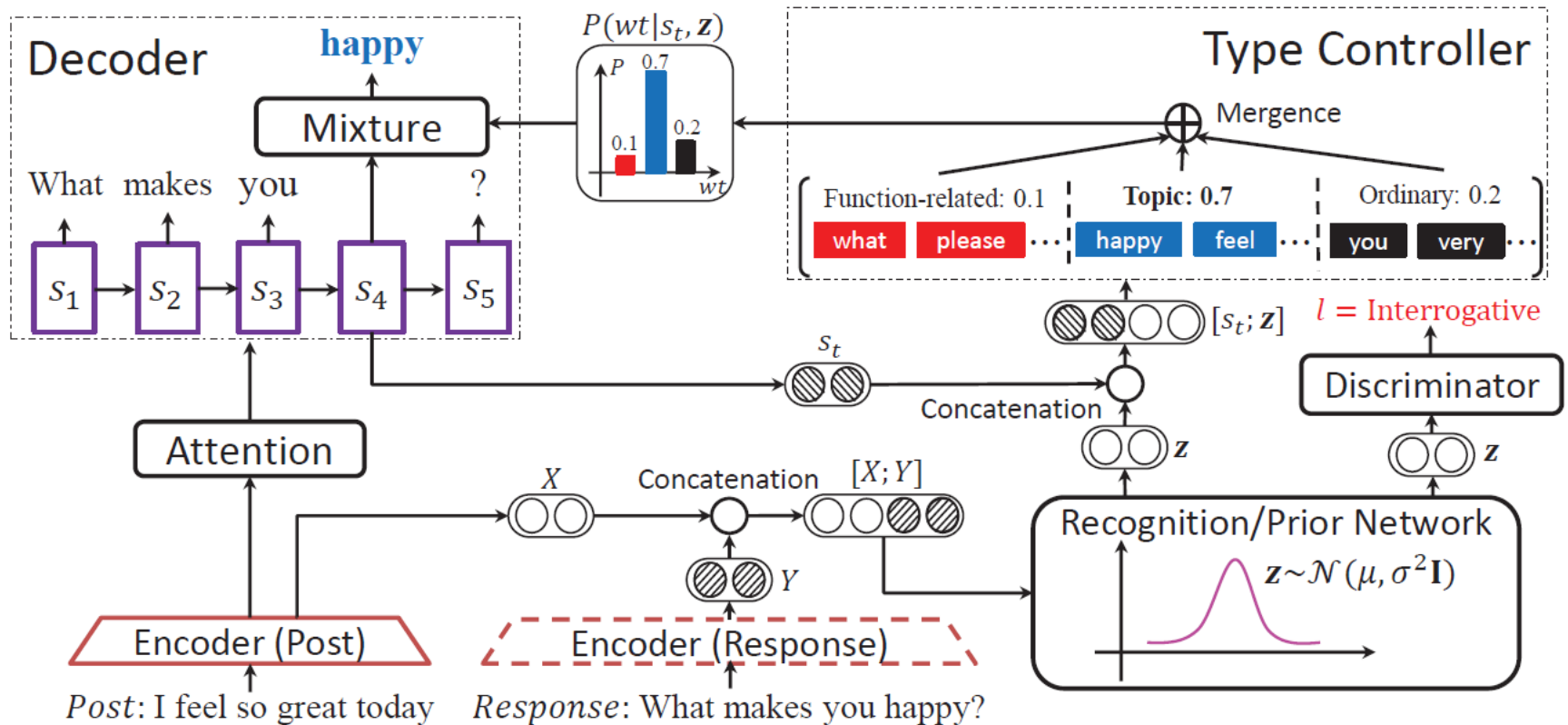
- Key differences to other controllable text generation tasks:
  - ◆ **Global Control**: adjust the global structure of the entire text, including changing word order and word patterns
  - ◆ **Compatibility**: controllable sentence function + informative content
- Solutions:
  - ◆ **Continuous Latent Variable**: project different sentence functions into different regions in a latent space + capture word patterns within a sentence function
  - ◆ **Type Controller**: arrange different types of words at proper decoding positions by estimating a distribution over three word types





# Controlling Sentence Function

## Conditional Variational Autoencoder (CVAE) Framework



# Controlling Sentence Function

- Dataset: post-response pairs with sentence function labels

|            |           |               |         |
|------------|-----------|---------------|---------|
| Training   | #Post     | 1,963,382     |         |
|            | #Response | Interrogative | 618,340 |
|            |           | Declarative   | 672,346 |
|            |           | Imperative    | 672,696 |
| Validation | #Post     | 24,034        |         |
|            | #Response | Interrogative | 7,045   |
|            |           | Declarative   | 9,685   |
|            |           | Imperative    | 7,304   |
| Test       | #Post     | 6,000         |         |

Pei Ke, Jian Guan, Minlie Huang, Xiaoyan Zhu.

Generating Informative Responses with Controlled Sentence Function. **ACL 2018.**



# Controlling Sentence Function

- Automatic Evaluation: Perplexity, Distinct-1/2,

Accuracy

| Model     | PPL          | Dist-1           | Dist-2            | ACC          |
|-----------|--------------|------------------|-------------------|--------------|
| c-seq2seq | 57.14        | 949/.007         | 5177/.041         | 0.973        |
| MA        | <b>46.08</b> | 745/.005         | 2952/.027         | 0.481        |
| KgCVAE    | 56.81        | 1531/.009        | 10683/.070        | 0.985        |
| Our Model | 55.85        | <b>1833/.008</b> | <b>15586/.075</b> | <b>0.992</b> |

Table 3: Automatic evaluation with perplexity (PPL), distinct-1 (Dist-1), distinct-2 (Dist-2), and accuracy (ACC). The integers in the Dist-\* cells denote the total number of distinct  $n$ -grams.



# Controlling Sentence Function

- Manual Evaluation: Grammaticality, Appropriateness, Informativeness

| Model              | Interrogative |        |        | Declarative |        |        | Imperative |        |        |
|--------------------|---------------|--------|--------|-------------|--------|--------|------------|--------|--------|
|                    | Gram.         | Appr.  | Info.  | Gram.       | Appr.  | Info.  | Gram.      | Appr.  | Info.  |
| Ours vs. c-seq2seq | 0.534         | 0.536  | 0.896* | 0.630*      | 0.573* | 0.764* | 0.685*     | 0.504  | 0.893* |
| Ours vs. MA        | 0.802*        | 0.602* | 0.675* | 0.751*      | 0.592* | 0.617* | 0.929*     | 0.568* | 0.577* |
| Ours vs. KgCVAE    | 0.510         | 0.626* | 0.770* | 0.546*      | 0.515* | 0.744* | 0.780*     | 0.521* | 0.837* |

Table 4: Manual evaluation results for different functions. The scores indicate the percentages that our model wins the baselines after removing tie pairs. The scores of our model marked with \* are significantly better than the competitors (Sign Test,  $p\text{-value} < 0.05$ ).



# Controlling Sentence Function

## ◉ Words and Patterns in Function Control

| Function      | Frequent Words                  |                                      | Frequent Patterns     |                                 | Response Examples                             |   |
|---------------|---------------------------------|--------------------------------------|-----------------------|---------------------------------|---|---|
|               | Chinese                         | English                              | Chinese               | English                         | Chinese                                       | English   |
| Interrogative | ?<br>是<br>吗<br>说<br>什<br>么      | ?<br>be<br>particle<br>mean<br>what  | $x$ 是说 $y$ 吗?         | Does $x$ mean $y$ ?             | 你 <u>是</u> 说 <u>我</u> 帅 <u>吗</u> ?            | <u>Do you mean</u> I'm handsome?                                    |
|               |                                 |                                      | $x$ 是在 $y$ 吗?         | Is $x$ $y$ ?                    | 你 <u>是</u> 在 <u>夸</u> 我 <u>吗</u> ?            | <u>Are you</u> praising me?   |
|               |                                 |                                      | $x$ 在 <u>哪</u> $y$ 啊? | Where does $x$ $y$ ?            | 你 <u>在</u> 哪 <u>上</u> 班 <u>啊</u> ?            | <u>Where do you</u> work?   |
|               |                                 |                                      | $x$ 想 $y$ 什么 $z$ ?    | What $z$ does $x$ want to $y$ ? | 你 <u>想</u> 要 <u>什</u> 么 <u>类</u> 型的?          | <u>What type do you want to</u> choose?                             |
| Imperative    | !<br>要<br>可<br>以<br>来<br>请      | !<br>will<br>can<br>come<br>please   | 那就 $y$ 吧              | Do $y$ , then.                  | 那 <u>就</u> 好 <u>好</u> 养 <u>着</u> 吧            | <u>Take</u> care of yourself, <u>then</u> .                         |
|               |                                 |                                      | $x$ 要把 $y$ 给 $z$      | Let $x$ give $y$ to $z$ .       | 我 <u>要</u> 把 <u>你</u> 的 <u>房</u> 子 <u>给</u> 你 | <u>Let me</u> <u>give</u> your house <u>to</u> you.                 |
| Declarative   | 是<br>也<br>觉<br>得<br>可<br>是<br>没 | be<br>also/too<br>think<br>but<br>no | $x$ 也是 $y$ , 可是 $z$   | $x$ also $y$ , but $z$          | 我 <u>也</u> 是这么想的, <u>可</u> 是我要找一个人, 哈哈        | I <u>also</u> think so, <u>but</u> I will find a person. Ha-ha.     |
|               |                                 |                                      | $x$ 也是, $a$ 都 $b$     | $x$ , too, and $a$ has $b$ .    | 我 <u>也</u> 是, 我的粉丝 <u>都</u> 被 <u>我</u> 震精了    | Me, <u>too</u> , <u>and</u> my fans <u>have</u> been shocked by me. |

Figure 3: Frequent function-related words and frequent patterns containing at least 3 function-related words. The letters denote the variables which replace ordinary and topic words in the generated responses. The underlined words in responses are those occurring in patterns.



# Controlling Sentence Function

## Case Study

|                  |  |
|------------------|--|
| Post:            | 如果有一天我突然跟你绝交，你会怎样？<br>What would you do if I suddenly broke up with you someday?   |
| Target Function: | Interrogative  |
| KgCVAE:          | 你是不是想我了<br>Did you miss me?  |
| Our Model:       | 你说的 <u>是</u> 我的 <u>错</u> 吗？<br><b>Do</b> you <b>mean</b> that it's my <u>fault</u> ?   |
| Target Function: | Imperative   |
| KgCVAE:          | 我会告诉你的！<br>I will tell you!  |
| Our Model:       | 我会把你的 <u>礼物</u> 给你的， <u>放心</u><br><b>Rest assured</b> that I <b>would give</b> your <u>gift</u> to you.                              |
| Target Function: | Declarative  |
| KgCVAE:          | 我也觉得我是个好男人。<br>I think I'm a good man, too.  |
| Our Model:       | 我觉得我会很 <u>傻</u> ，我会被我妈 <u>骂</u> 的<br>I <b>would think</b> that I was <u>stupid</u> and I <b>would</b> be <u>blamed</u> by my mother. |

|                           |   |
|---------------------------|---|
| Post:                     | 如果有一天我突然跟你绝交，你会怎样？<br>What would you do if I suddenly broke up with you someday?                                  |
| Interrogative Response #1 | 你说的 <u>是</u> 我的 <u>错</u> 吗？<br><b>Do</b> you <b>mean</b> that it's my <u>fault</u> ?                              |
| Interrogative Response #2 | 你会不会 <u>说话</u> ？<br><b>Can</b> you <u>speak</u> normally?   |
| Interrogative Response #3 | 你想我 <u>怎样</u> ？我要不要 <u>绝交</u> ？<br><b>What do</b> you think I should do? <b>Shall</b> I <u>break up with</u> you? |

- Function-related words
- Topic words
- Ordinary words



# Consistency:

## Behaving More Consistently with Personality



# Personality of Conversational Systems

- ◎ Personality is important for game, custom service, etc.

## General seq2seq model

User: Are you a boy or a girl?

Chatbot: I am a boy.

User: Are you a girl?

Chatbot: Yes, I am a girl.

**User:** 你几岁了?

**小冰:** 我啊。。。反正是九零后!

**User:** 那你是几几年出生的?

**小冰:** 错, **75**年阳历一月出生。

**User:** 你是九零后, 怎么会75年出生?

**小冰:** 生在九零后, 在深圳只能被当做八零后了。





# Personality of Conversational Systems

- ◎ Passing the **Turning Test**
  - ◆ **Deep semantic understanding**
  - ◆ Existing chatting machine lacks **identity or personality**
- ◎ Personality is a well-defined concept in psychology(Norman, 1963; Gosling et al., 2003)
- ◎ Extremely **subtle, implicit** in language expression:
  - ◆ Age, gender, language, speaking style, level of knowledge, areas of expertise
- ◎ Existing works
  - ◆ **Implicit personalization**: learn **implicit** conversation style (Li et al., 2016; Al-Rfou et al., 2016)
  - ◆ Require dialogue data from different users with **user attributes tagged**

# Personality of Conversational Systems

- Deliver coherent conversations w.r.t. **identity/personality**

## Generic Dialogue Data for Training

UserA: how old are you?

UserB: I am **six**.

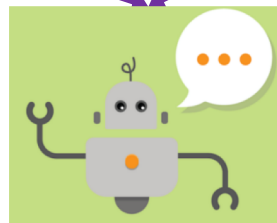
UserA: do you like to play piano?

UserB: I play **violin**.

## Pre-specified Chatbot Profile

| Profile key | Profile value |
|-------------|---------------|
| Name        | 汪仔(Wang Zai)  |
| Age         | 三岁(3)         |
| Gender      | 男孩(Boy)       |
| Hobbies     | 动漫(Cartoon)   |
| Speciality  | 钢琴(Piano)     |

Personality-coherent  
Chatbot



## Generated Dialogues

User: how old are you?

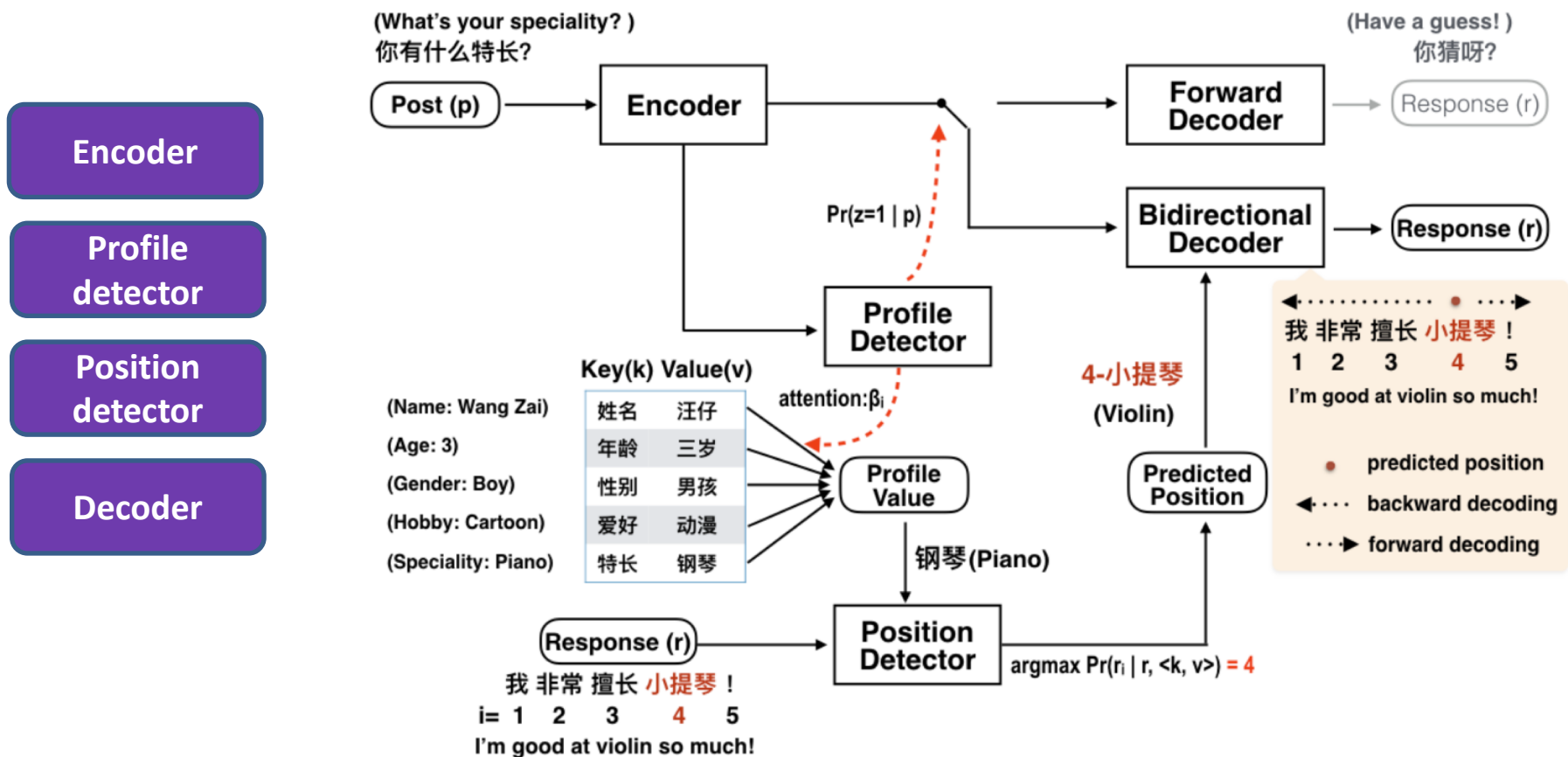
Machine: I am **three years old**.

User: do you like to play piano?

Machine: Yes, I play **piano**.



# Personality of Conversational Systems



•Qiao Qian, Minlie Huang, Haizhou Zhao, Jingfang Xu, Xiaoyan Zhu. Assigning personality/identity to a chatting machine for coherent conversation generation. **IJCAI-ECAI 2018**.



# Datasets

- ◉ WD: 9,697,651 post-response pairs from Weibo
- ◉ 76,930 pairs from WD for 6 profile keys (name, gender, age, city, weight, constellation) with about 200 regular expression patterns, each annotated to positive or negative
- ◉ 42,193 positive pairs, each mapped to one of the keys
- ◉ Manual Dataset: real, human-written conversational posts



# Results

## Post-level evaluation

| Method        | Nat.         | Logic        | Cor.         |
|---------------|--------------|--------------|--------------|
| Seq2Seq       | 71.8%        | 56.0%        | 23.8%        |
| Seq2Seq +PV   | 72.0%        | 56.0%        | 41.3%        |
| Seq2Seq +PVD  | 73.3%        | 52.5%        | 38.0%        |
| Our Model -PD | 82.7%        | 51.7%        | 38.3%        |
| Our Model     | <b>83.3%</b> | <b>59.5%</b> | <b>45.8%</b> |

## Session-level evaluation

| Method        | Consistency  | Variety      |
|---------------|--------------|--------------|
| Seq2Seq       | 1.3%         | 1.0%         |
| Seq2Seq +PV   | 47.0%        | 1.3%         |
| Seq2Seq +PVD  | 40.0%        | 7.5%         |
| Our Model -PD | 38.8%        | 16.0%        |
| Our Model     | <b>49.5%</b> | <b>27.8%</b> |

## Generated sample responses that exhibit session-level consistency

| Chinese   | English(Translated)   |
|---|---|
| U:你对什么事感兴趣<br>S:打篮球<br>U:你都有啥爱好呀<br>S:篮球<br>U:告诉我你兴趣所在<br>S:我喜欢篮球 | U:What are you interested in?<br>S:Playing basketball.<br>U:What's your hobby?<br>S:Basketball.<br>U:Tell me your interest.<br>S:I like to play basketball. |
| U:你还没说你几岁呢<br>S:我三岁了<br>U:你今年有15了不<br>S:我还没到呢<br>U:你多大啦<br>S:3岁了  | U:You haven't told me your age.<br>S:I'm three years old.<br>U:Are you 15 years old or not?<br>S:I'm not yet.<br>U:How old are you?<br>S:Three years old.   |

•Qiao Qian, Minlie Huang, Haizhou Zhao, Jingfang Xu, Xiaoyan Zhu. *Assigning personality/identity to a chatting machine for coherent conversation generation.* **IJCAI-ECAI 2018.**



# Semantics:

## Better Understanding and Generation with Commonsense Knowledge

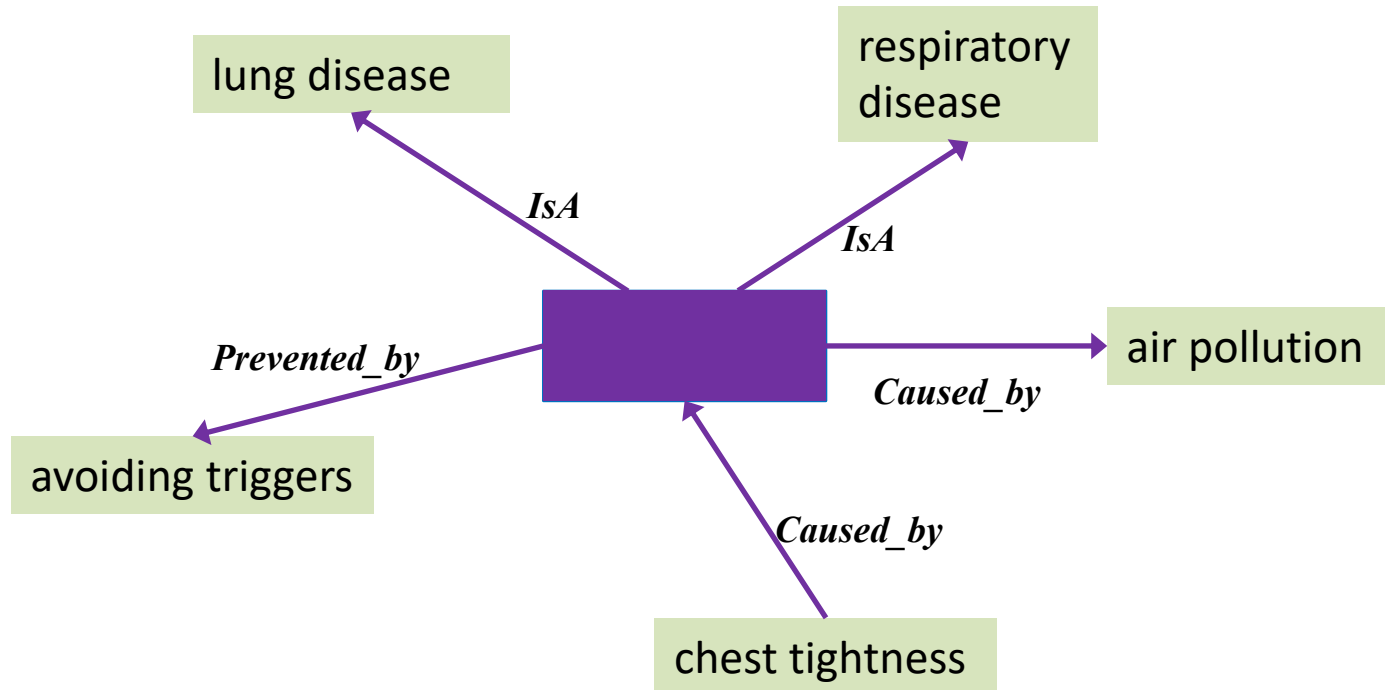


# Commonsense Knowledge

- ◎ **Commonsense knowledge** consists of facts about the everyday world, that all humans are expected to know. (Wikipedia)
  - ◆ Lemons are sour
  - ◆ Tree has leafs
  - ◆ Dog has four legs
- ◎ Commonsense Reasoning ~ **Winograd Schema Challenge:**
  - The trophy would not fit in the brown suitcase because it was too **big**. What was too **big**?
  - The trophy would not fit in the brown suitcase because it was too **small**. What was too **small**?

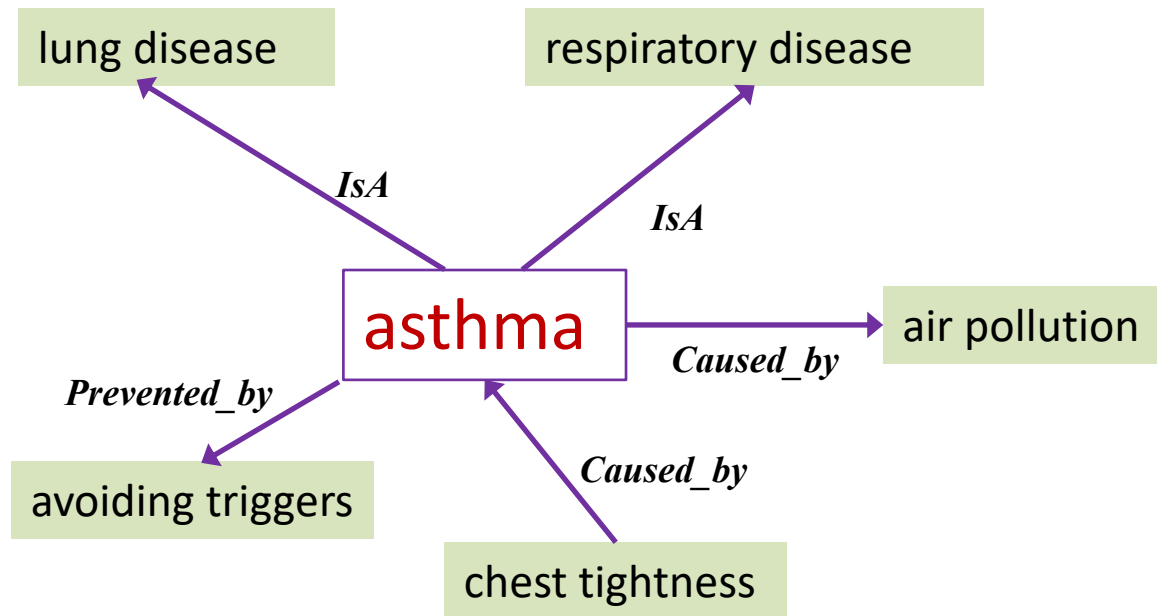


# Commonsense Knowledge





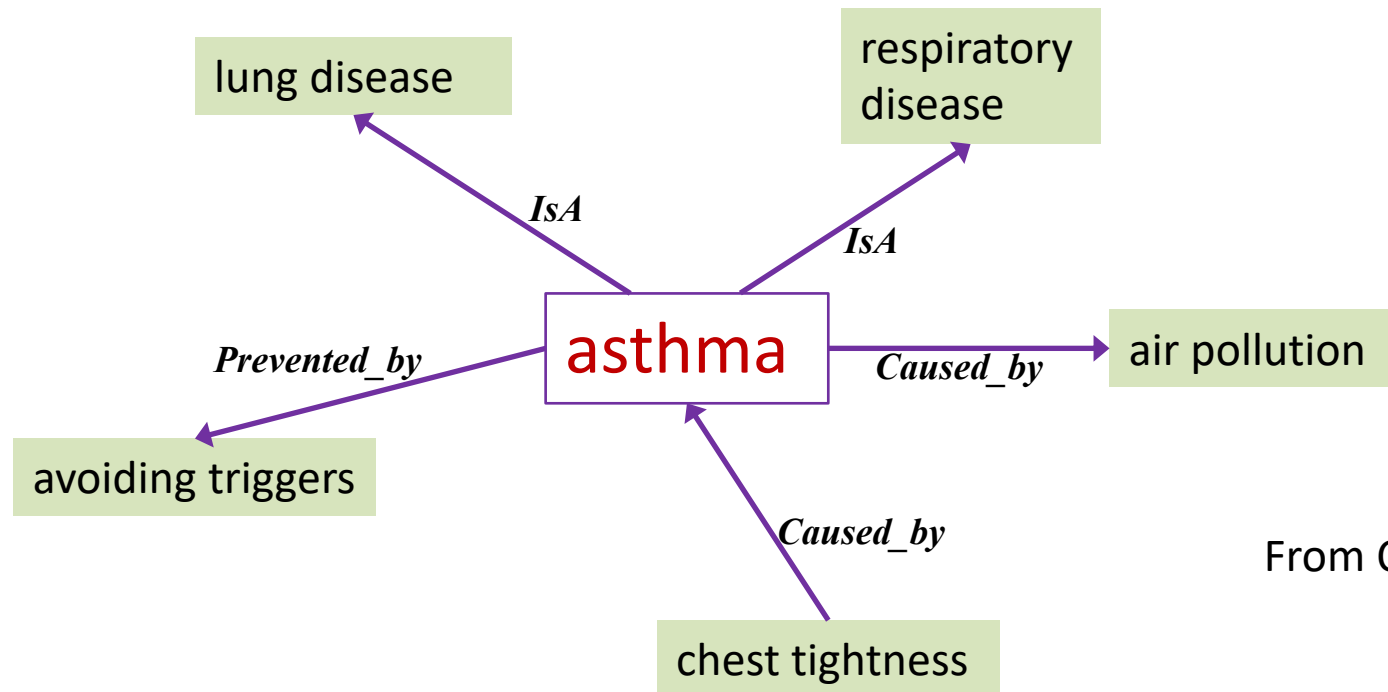
# Commonsense Knowledge



# Commonsense Knowledge

Post: I have an **asthma** since three years old.

Triples in knowledge graph:  
(lung disease, IsA, **asthma**)  
(**asthma**, Prevented\_by, avoiding triggers)



From ConceptNet

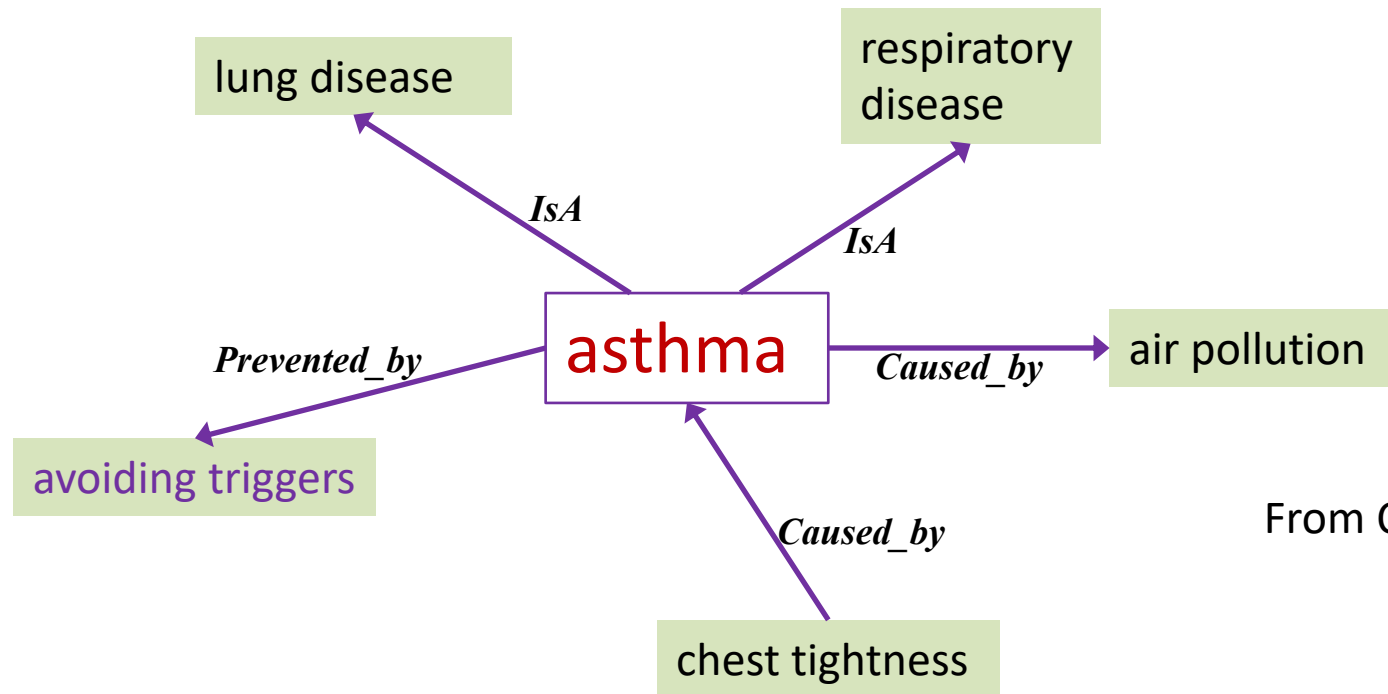


# Commonsense Knowledge in Chatbots

Post: I have an **asthma** since three years old.

Triples in knowledge graph:  
(lung disease, IsA, **asthma** )  
(**asthma**, Prevented\_by, avoiding triggers)

Response: I am sorry to hear that. Maybe **avoiding triggers** can prevent **asthma** attacks.



From ConceptNet

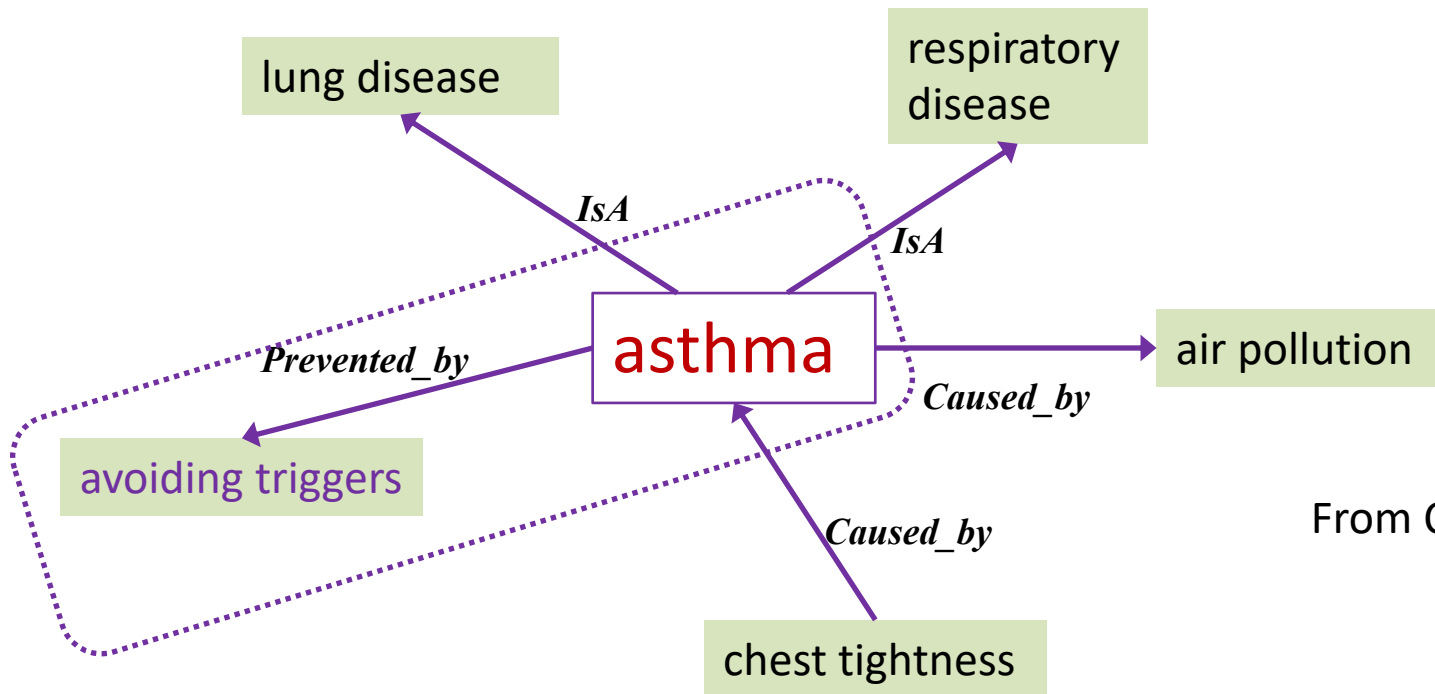


# Commonsense Knowledge in Chatbots

Post: I have an **asthma** since three years old.

Triples in knowledge graph:  
(lung disease, IsA, **asthma**)  
(**asthma**, Prevented\_by, **avoiding triggers**)

Response: I am sorry to hear that. Maybe **avoiding triggers** can prevent **asthma** attacks.

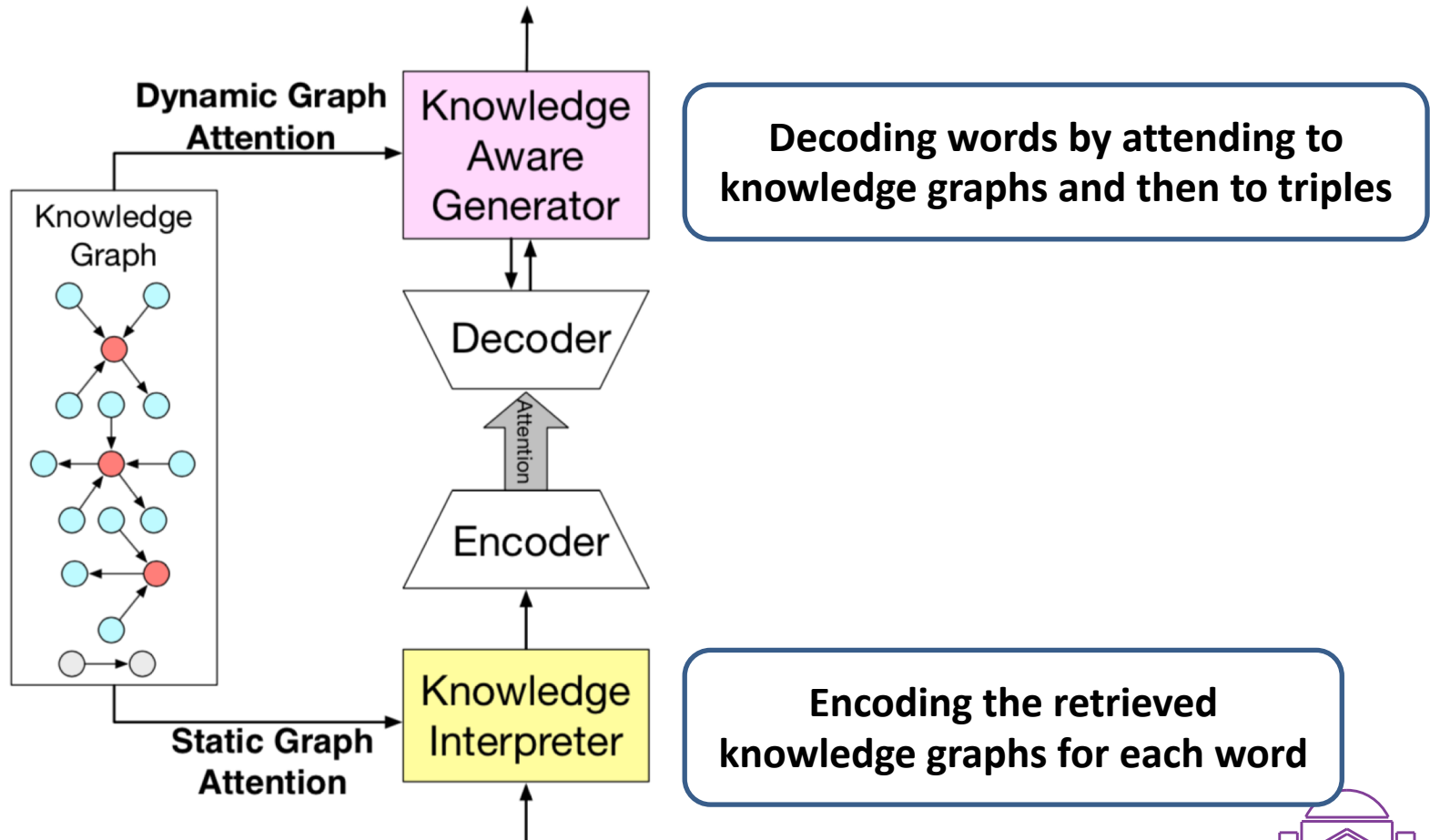


From ConceptNet



# Commonsense Knowledge in Chatbots

Output: Because I'm a brittle man.

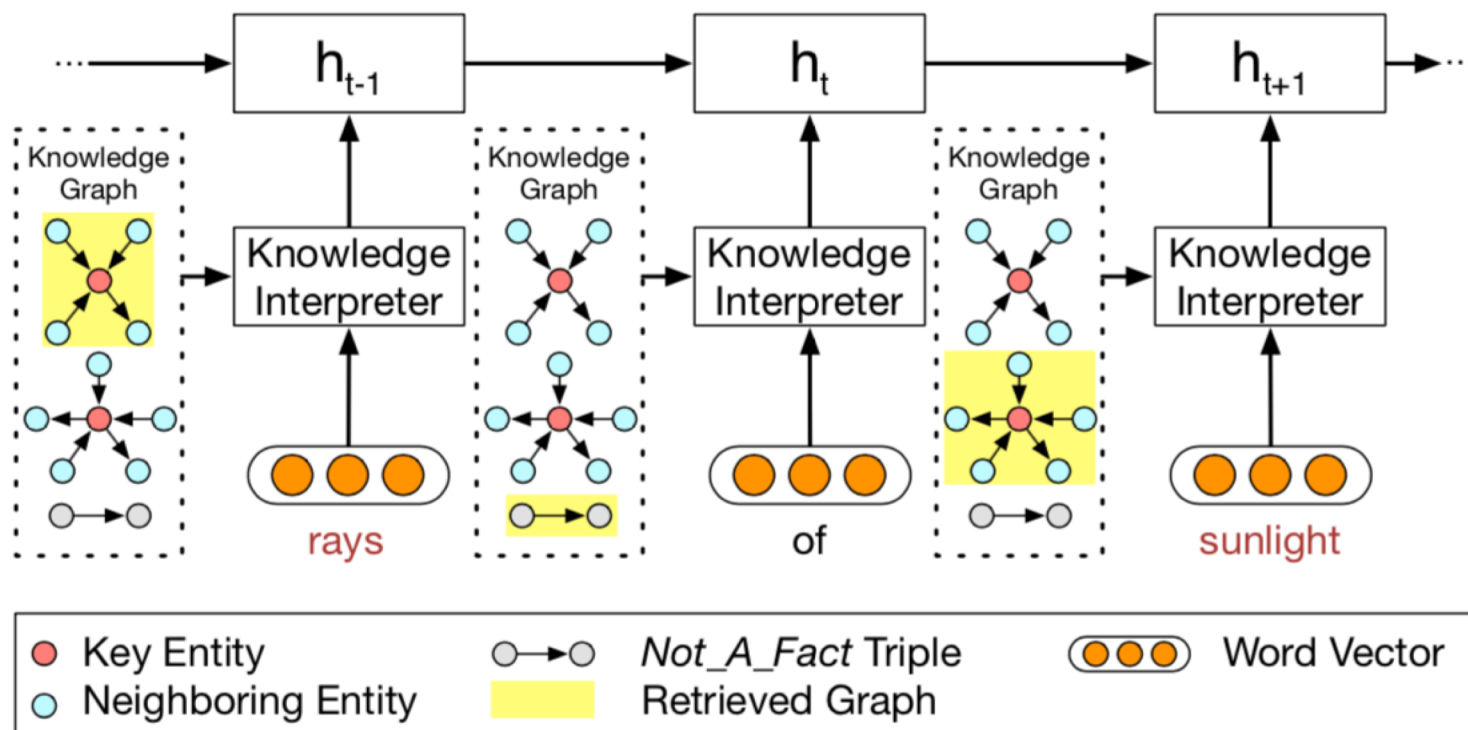


Input: why are you so breakable?



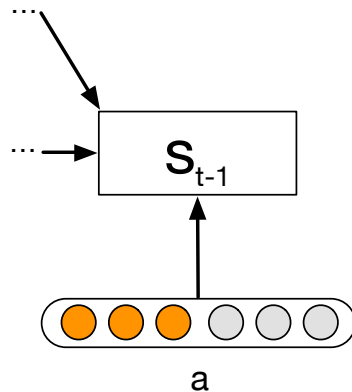
# Commonsense Knowledge in Chatbots

**Static graph attention:** encoding semantics in graph,  
Feeding knowledge-enhanced info. into the encoder











# Commonsense Knowledge in Chatbots

**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



$$s_{t+1} = \text{GRU}(s_t, [c_t; c_t^g; c_t^k; e(y_t)]),$$

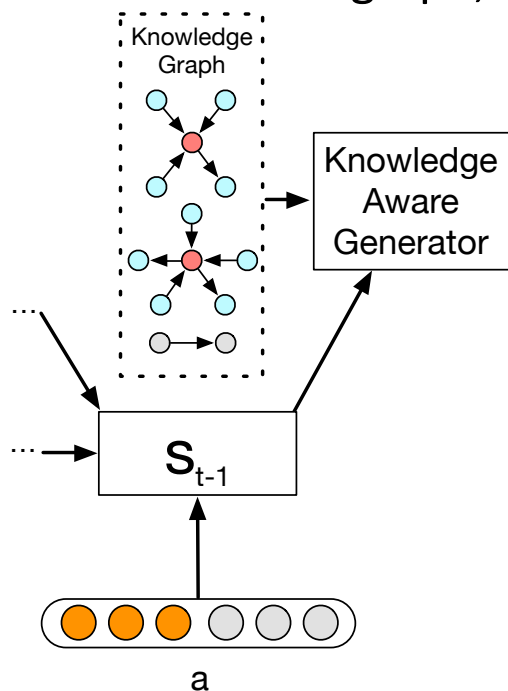
$$e(y_t) = [w(y_t); k_j],$$

|  |   |   |
|--|---|---|
|  Key Entity         |  <i>Not_A_Fact</i> Triple          |  <i>Not_A_Fact</i> Triple Vector |
|  Neighboring Entity |  Attended Graph                    |  Word Vector                     |
|  Attended Entity    |  Previously Selected Triple Vector |   |



# Commonsense Knowledge in Chatbots

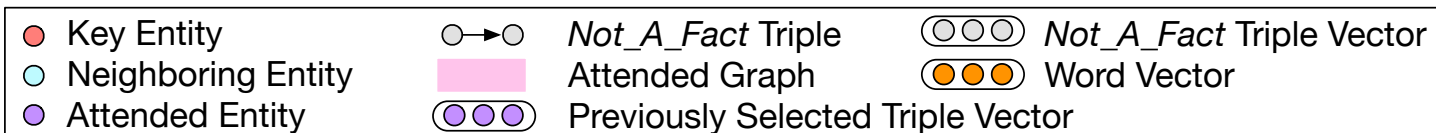
**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



$$\mathbf{g}_i = \sum_{n=1}^{N_{g_i}} \alpha_n^s [\mathbf{h}_n; \mathbf{t}_n],$$

$$\alpha_n^s = \frac{\exp(\beta_n^s)}{\sum_{j=1}^{N_{g_i}} \exp(\beta_j^s)},$$

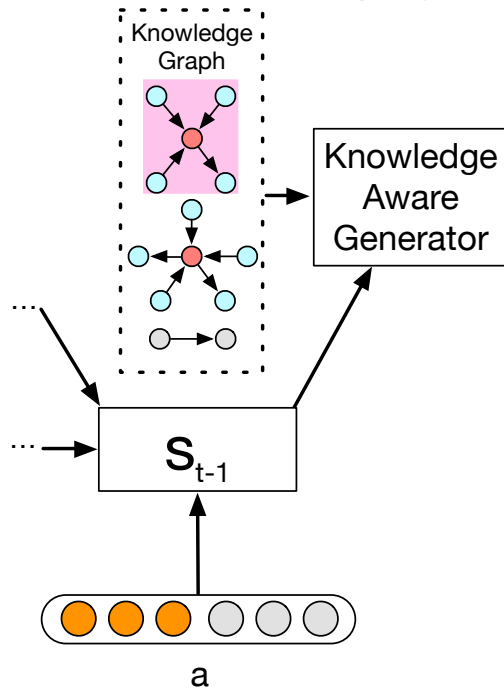
$$\beta_n^s = (\mathbf{W}_r \mathbf{r}_n)^\top \tanh(\mathbf{W}_h \mathbf{h}_n + \mathbf{W}_t \mathbf{t}_n),$$





# Commonsense Knowledge in Chatbots

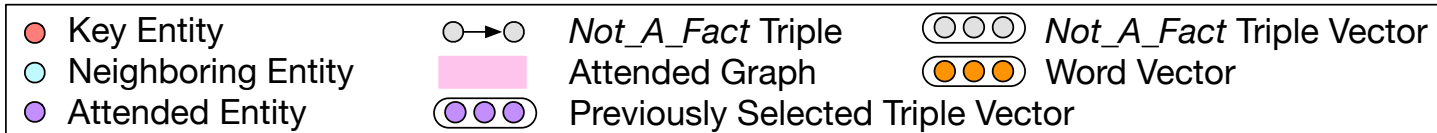
**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



$$\mathbf{c}_t^g = \sum_{i=1}^{N_G} \alpha_{ti}^g \mathbf{g}_i,$$

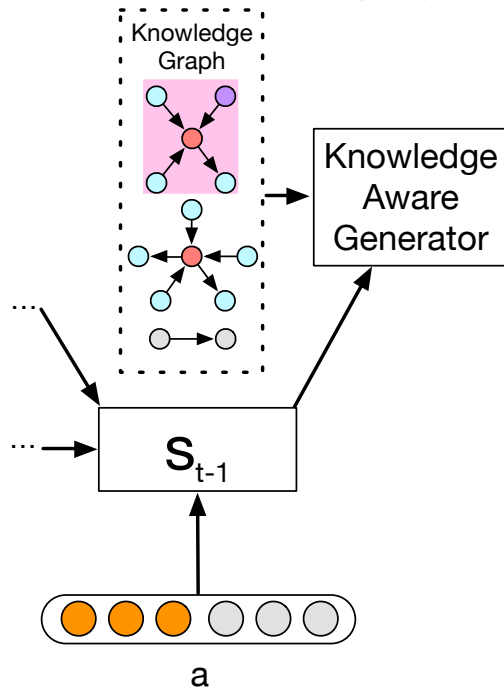
$$\alpha_{ti}^g = \frac{\exp(\beta_{ti}^g)}{\sum_{j=1}^{N_G} \exp(\beta_{tj}^g)},$$

$$\beta_{ti}^g = \mathbf{V}_b^\top \tanh(\mathbf{W}_b \mathbf{s}_t + \mathbf{U}_b \mathbf{g}_i),$$



# Commonsense Knowledge in Chatbots

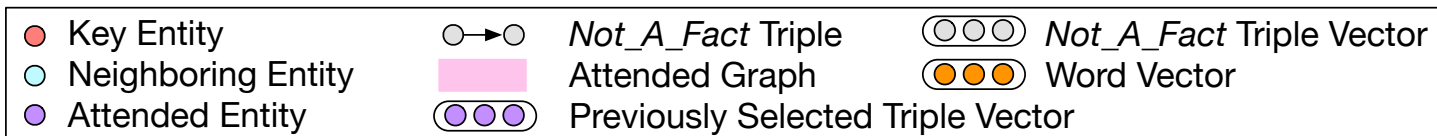
**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



$$\mathbf{c}_t^k = \sum_{i=1}^{N_G} \sum_{j=1}^{N_{g_i}} \alpha_{ti}^g \alpha_{tj}^k \mathbf{k}_j,$$

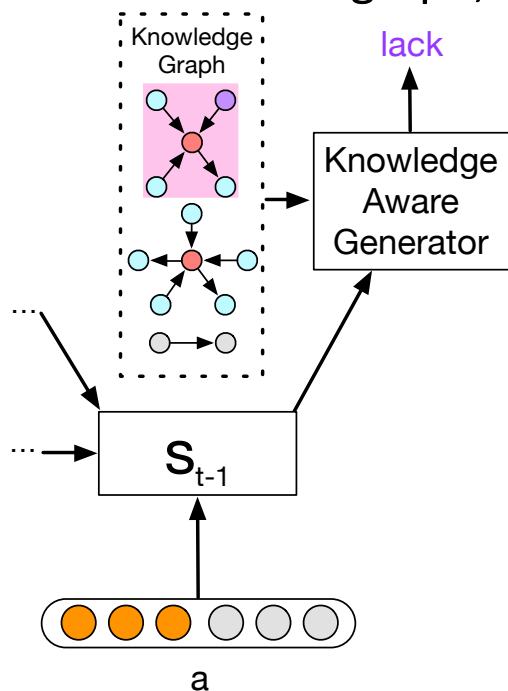
$$\alpha_{tj}^k = \frac{\exp(\beta_{tj}^k)}{\sum_{n=1}^{N_{g_i}} \exp(\beta_{tn}^k)},$$

$$\beta_{tj}^k = \mathbf{k}_j^\top \mathbf{W}_c \mathbf{s}_t,$$



# Commonsense Knowledge in Chatbots

**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



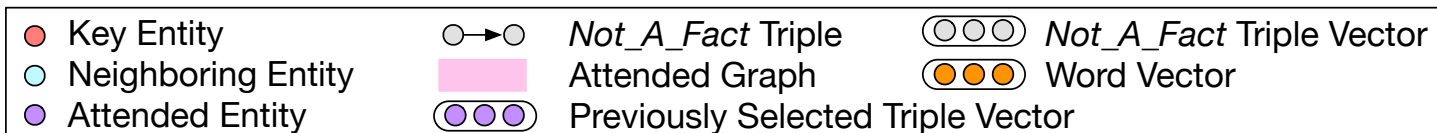
$$\mathbf{a}_t = [\mathbf{s}_t; \mathbf{c}_t; \mathbf{c}_t^g; \mathbf{c}_t^k],$$

$$\gamma_t = \text{sigmoid}(\mathbf{V}_o^\top \mathbf{a}_t),$$

$$P_c(y_t = w_c) = \text{softmax}(\mathbf{W}_o \mathbf{a}_t),$$

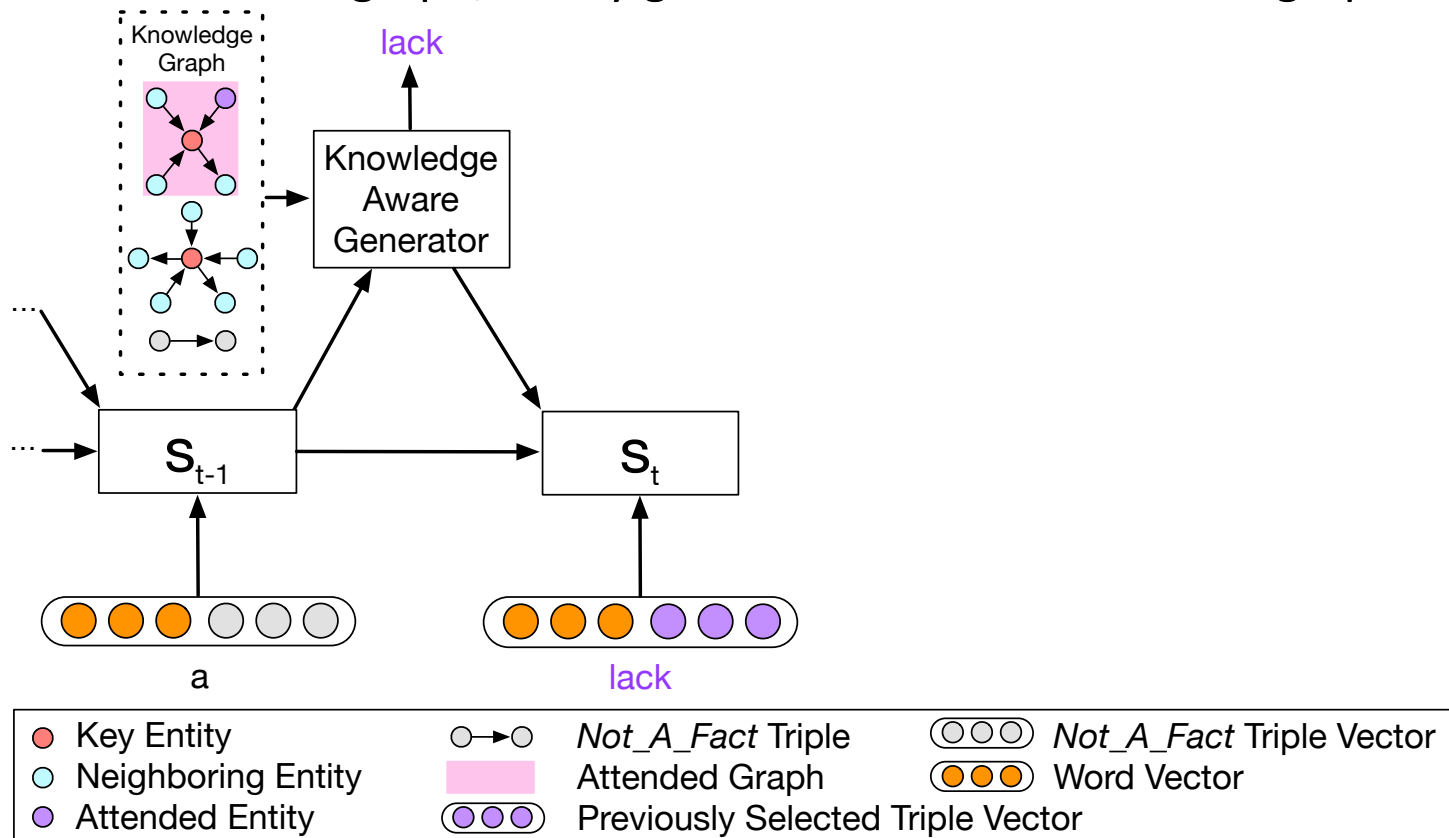
$$P_e(y_t = w_e) = \alpha_{ti}^g \alpha_{tj}^k,$$

$$y_t \sim \mathbf{o}_t = P(y_t) = \begin{bmatrix} (1 - \gamma_t) P_g(y_t = w_c) \\ \gamma_t P_e(y_t = w_e) \end{bmatrix},$$



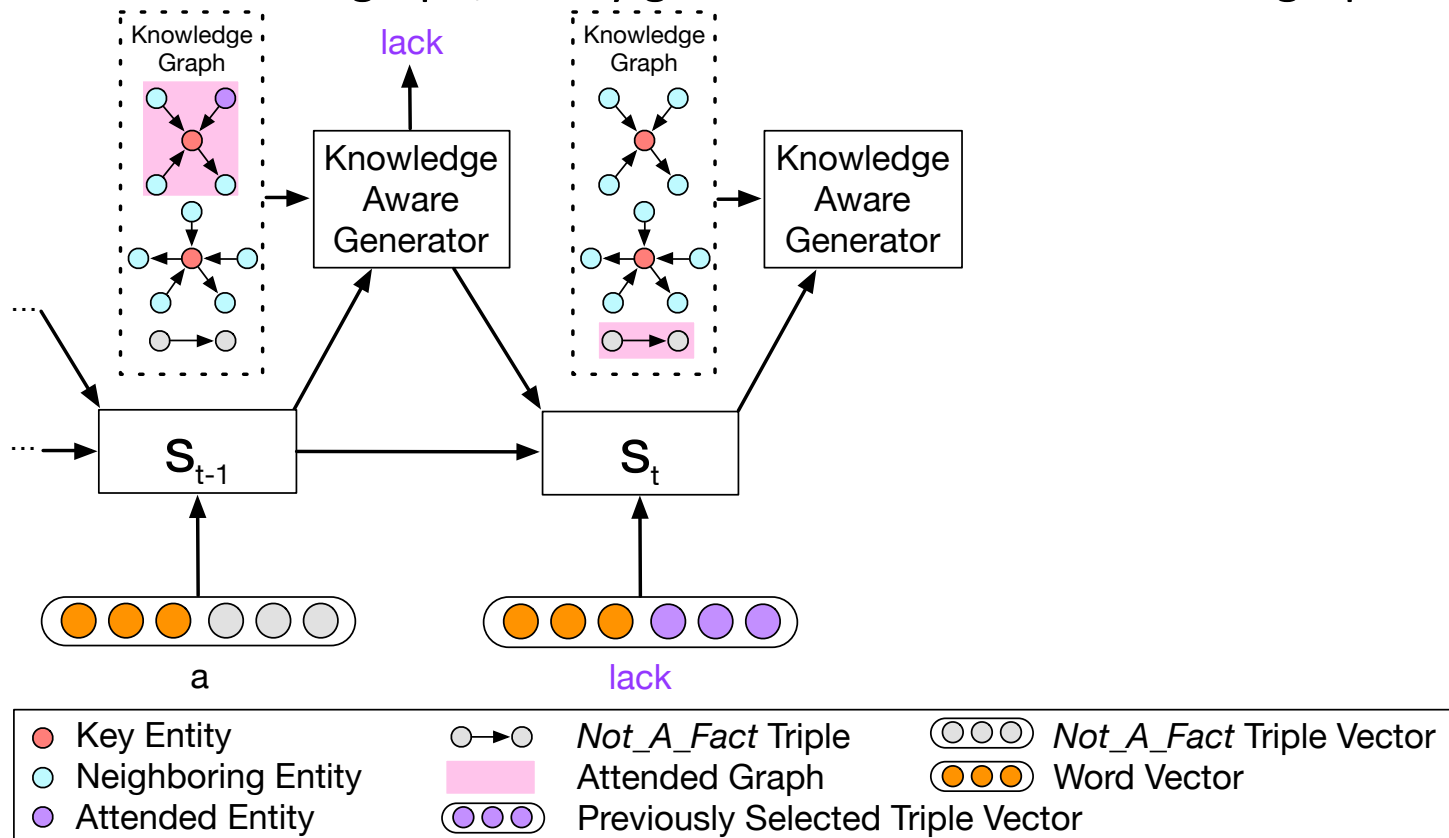
# Commonsense Knowledge in Chatbots

**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



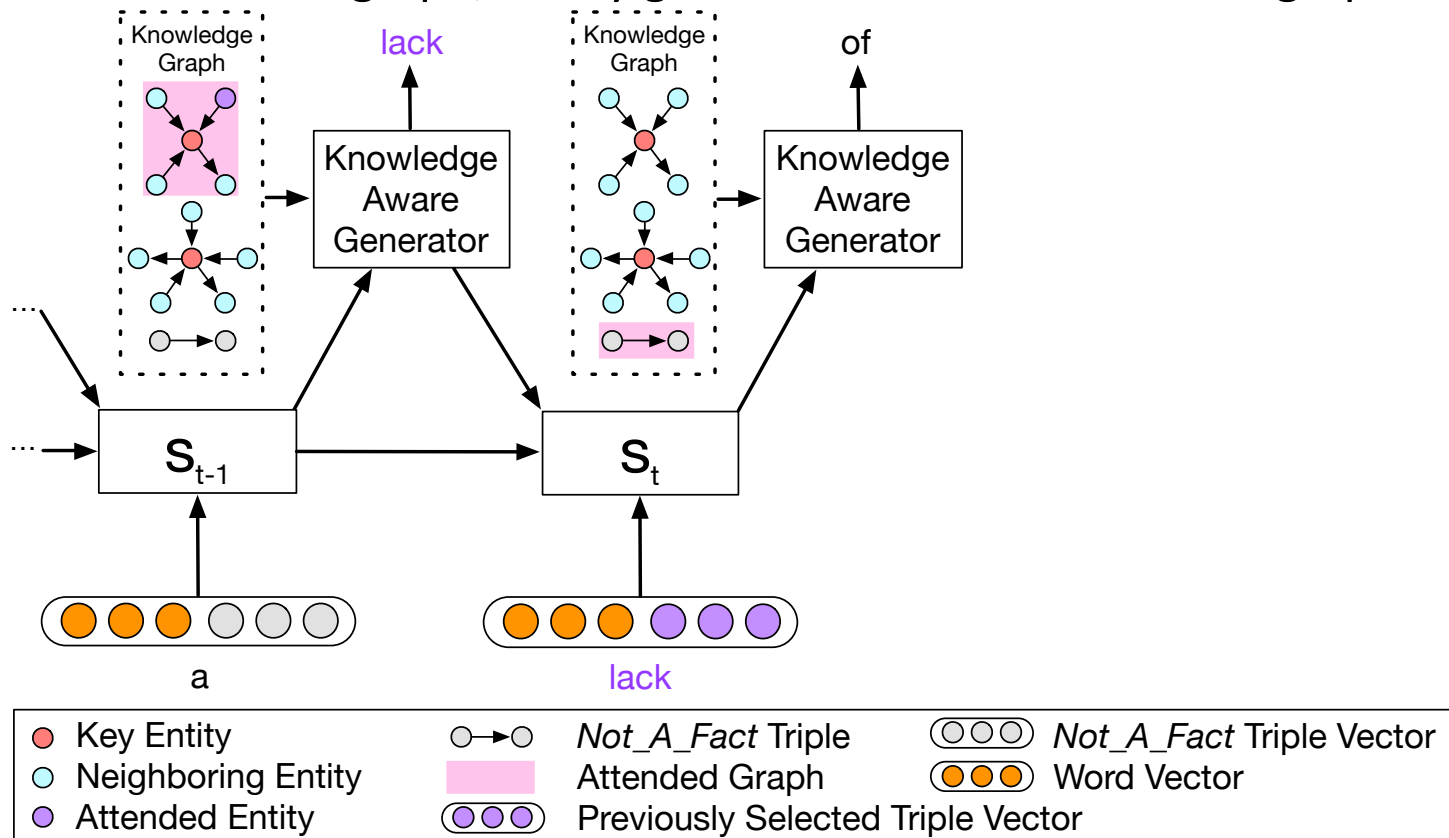
# Commonsense Knowledge in Chatbots

**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



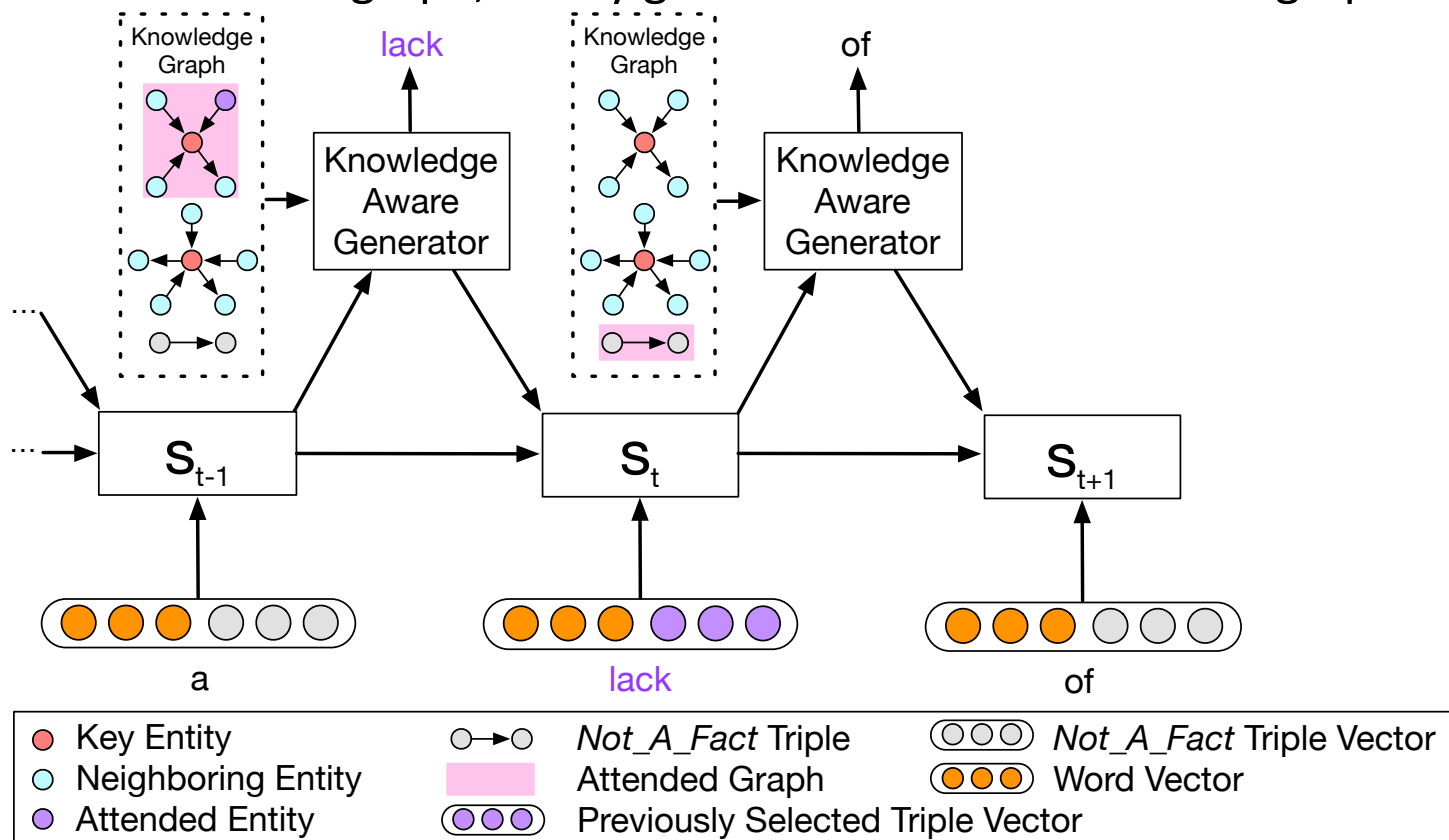
# Commonsense Knowledge in Chatbots

**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



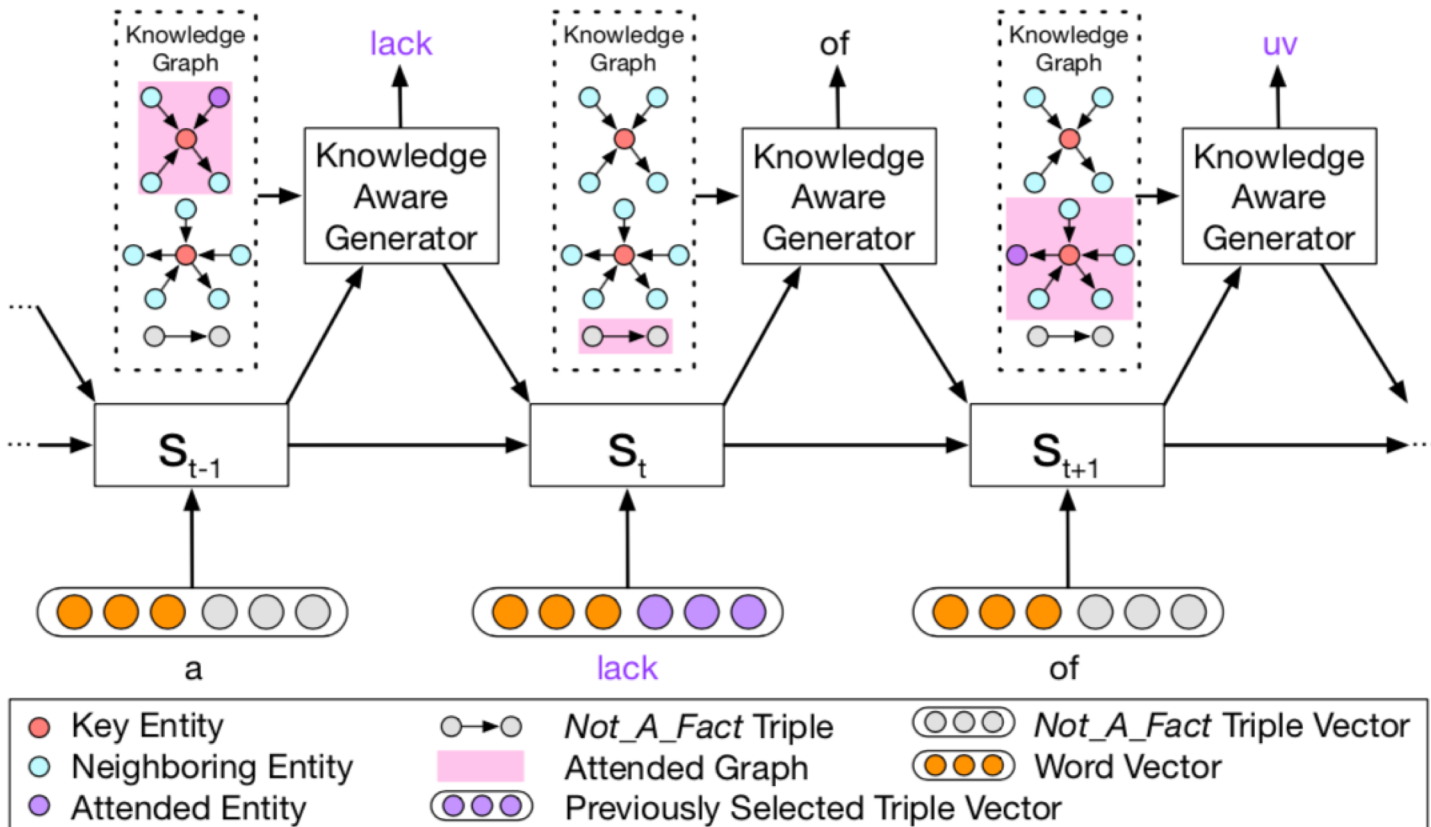
# Commonsense Knowledge in Chatbots

**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph



# Commonsense Knowledge in Chatbots

**Dynamic graph attention:** first attend a graph, then to a triple within that graph, finally generate with the words in a graph





# Commonsense Knowledge in Chatbots

- Dataset: filtered from 10M reddit single-round dialogs

| Conversational Pairs |           | Commonsense KB |         |
|----------------------|-----------|----------------|---------|
| Training             | 3,384,185 | Entity         | 21,471  |
| Validation           | 10,000    | Relation       | 44      |
| Test                 | 20,000    | Triple         | 120,850 |

Table 1: Statistics of the dataset and the knowledge base.



# Commonsense Knowledge in Chatbots

## Automatic evaluation

| Model   | Overall      |              | High Freq.   |              | Medium Freq. |              | Low Freq.    |              | OOV          |              |
|---------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|         | ppx.         | ent.         | ppx.         | ent.         | ppx.         | ent.         | ppx.         | ent.         | ppx.         | ent.         |
| Seq2Seq | 47.02        | 0.717        | 42.41        | 0.713        | 47.25        | 0.740        | 48.61        | 0.721        | 49.96        | 0.669        |
| MemNet  | 46.85        | 0.761        | 41.93        | 0.764        | 47.32        | 0.788        | 48.86        | 0.760        | 49.52        | 0.706        |
| CopyNet | 40.27        | 0.96         | 36.26        | 0.91         | 40.99        | 0.97         | 42.09        | 0.96         | 42.24        | 0.96         |
| CCM     | <b>39.18</b> | <b>1.180</b> | <b>35.36</b> | <b>1.156</b> | <b>39.64</b> | <b>1.191</b> | <b>40.67</b> | <b>1.196</b> | <b>40.87</b> | <b>1.162</b> |

## Manual evaluation

(Sign-test, p-value<0.005)

| Model           | Overall |       | High Freq. |       | Medium Freq. |       | Low Freq. |       | OOV   |       |
|-----------------|---------|-------|------------|-------|--------------|-------|-----------|-------|-------|-------|
|                 | app.    | inf.  | app.       | inf.  | app.         | inf.  | app.      | inf.  | app.  | inf.  |
| CCM vs. Seq2Seq | 0.616   | 0.662 | 0.605      | 0.656 | 0.549        | 0.624 | 0.636     | 0.650 | 0.673 | 0.716 |
| CCM vs. MemNet  | 0.602   | 0.647 | 0.593      | 0.656 | 0.566        | 0.640 | 0.622     | 0.635 | 0.626 | 0.657 |
| CCM vs. CopyNet | 0.600   | 0.640 | 0.606      | 0.669 | 0.586        | 0.619 | 0.610     | 0.633 | 0.596 | 0.640 |

Hao Zhou, Tom Yang, Minlie Huang, Haizhou Zhao, Jingfang Xu, Xiaoyan Zhu.  
Commonsense Knowledge Aware Conversation Generation with Graph  
Attention. **IJCAI-ECAI 2018**, Stockholm, Sweden.



# Generation Examples 1

**Post:** He proposed **March** 5th. We will be **married** October 10th.

So 7 months

**Knowledge:** (**engaged**, RelatedTo, **married**), (**wedding**, RelatedTo, **married**), (**miss**, DistinctFrom, **married**), (**March**, RelatedTo, **months**)

- ◉ **Seq2Seq:** I'm not sure how to answer that. I'm not sure how to make a date.
- ◉ **MemNet:** I'm assuming he's married to a gay marriage?
- ◉ **CopyNet:** I'm sorry, I'm not sure what you mean by that.
- ◉ **CCM:** I'm pretty sure he's going to be **engaged** in the next 6 **months**.



# Generation Examples 2

**Post:** Totally thought it was going to be doug's grave.

**Knowledge:** (thought, RelatedTo, thinking), (doug, HasProperty, dead), (dead, RelatedTo, grave), (grave, RelatedTo, death)

- ◉ **Seq2Seq:** I was thinking the same thing.
- ◉ **MemNet:** I thought it was a dead end.
- ◉ **CopyNet:** I think it's a bit of a stretch.
- ◉ **CCM:** I thought it was doug's death. I was thinking the same thing.



# Logic: Story Ending Generation



# Logic: Story Ending Generation

**Find context clues:** plan the order of events and entities.

Today is **Halloween** .

Jack is so excited to go **trick or treating** tonight .

He is going to **dress up** like a **monster** .

The **costume** is real **scary** .



He hopes to get a lot of **candy** .

Halloween



trick\_or\_treat



dress\_up → monster



costume → be\_scary



get\_candy

[Story Ending Generation with Incremental Encoding and Commonsense Knowledge](#) AAI 2019

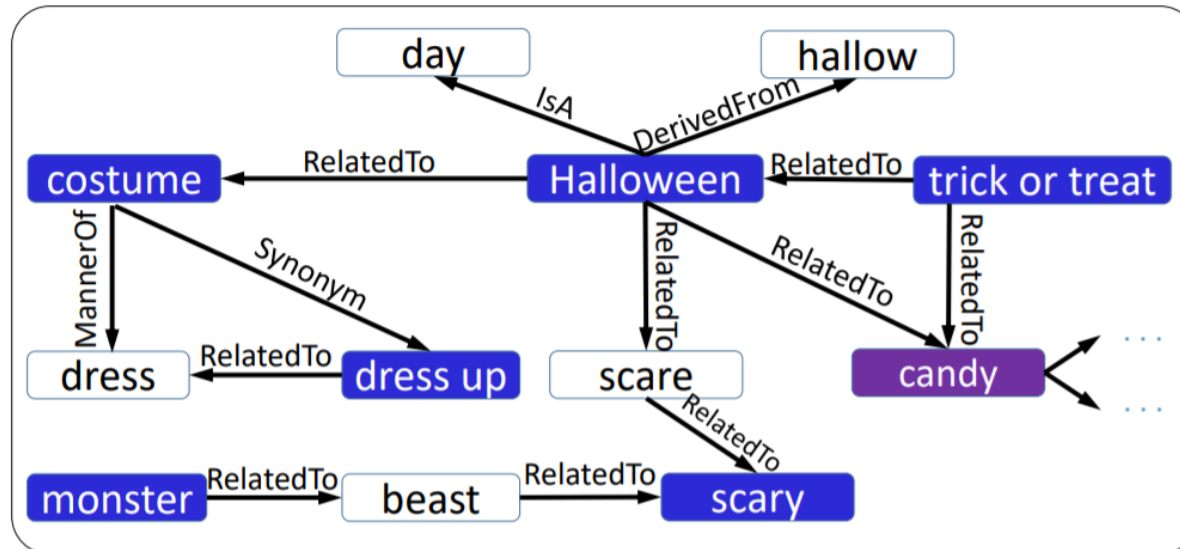
# Logic: Story Ending Generation

## Commonsense knowledge

Today is **Halloween** .  
 Jack is so excited to go **trick or treating** tonight .  
 He is going to **dress up** like a **monster** .  
 The **costume** is real **scary** .



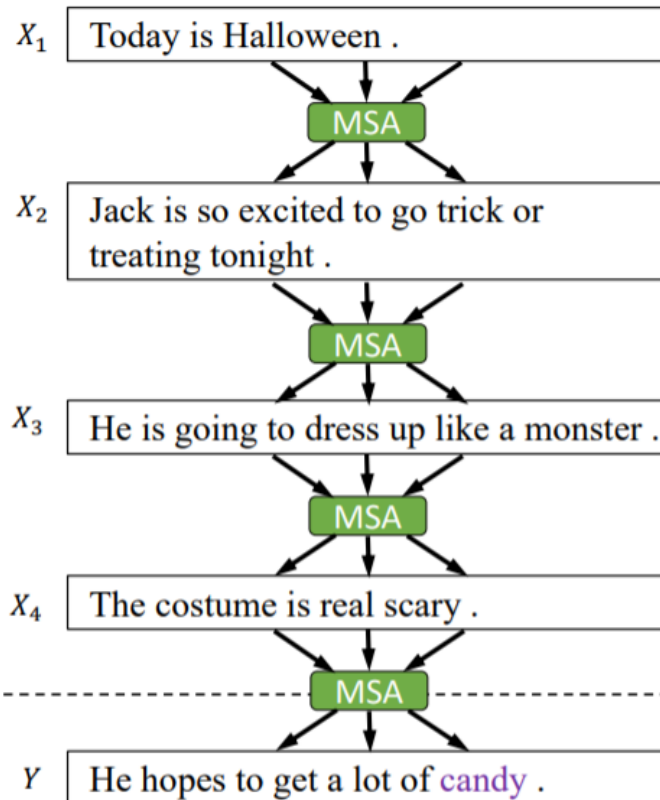
He hopes to get a lot of **candy** .



# Logic: Story Ending Generation

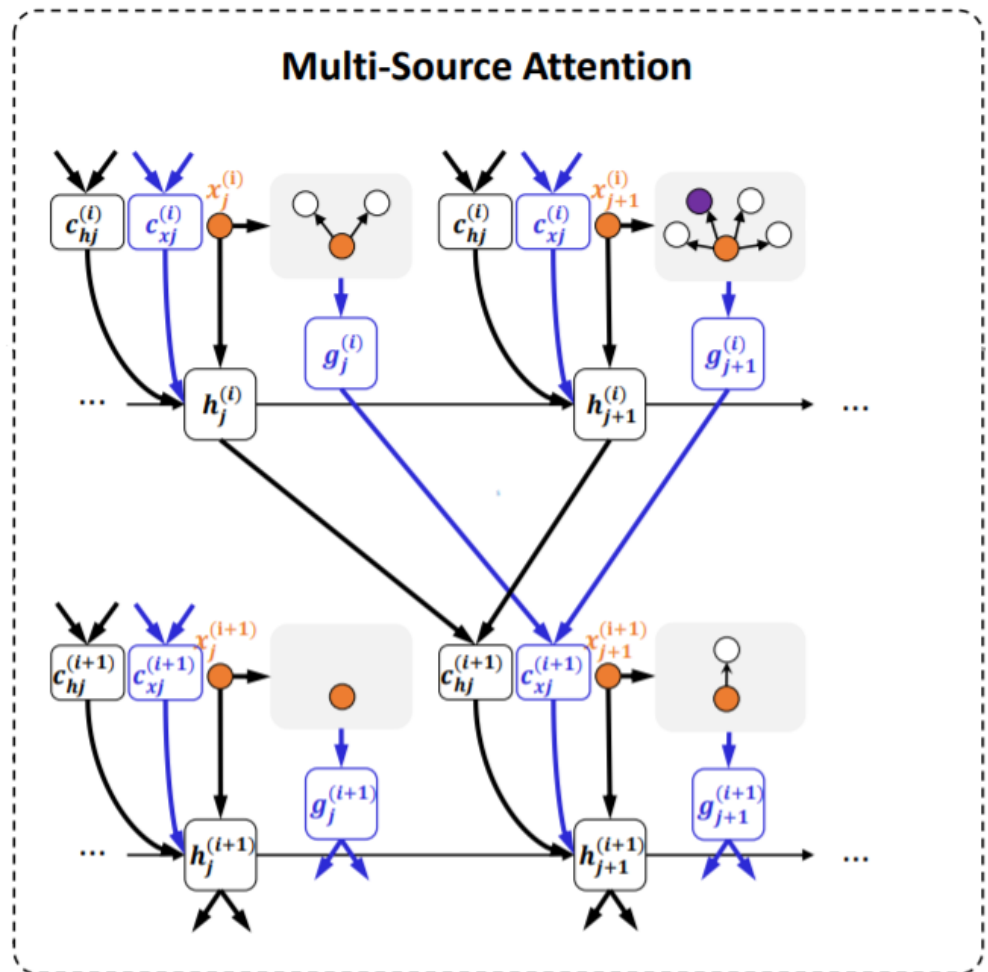
## Incremental Encoding

### Incremental Encoding



## Multi-Source Attention

### Multi-Source Attention

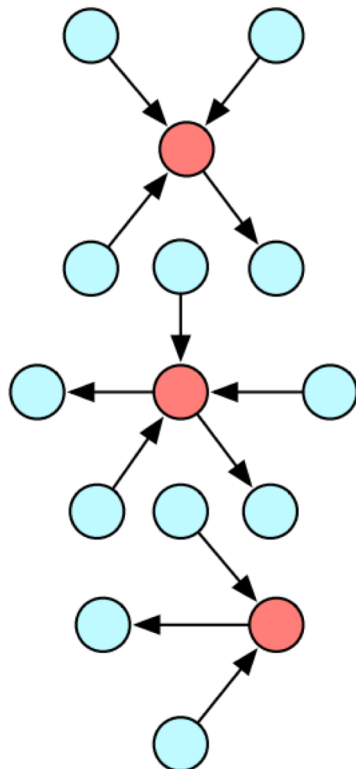




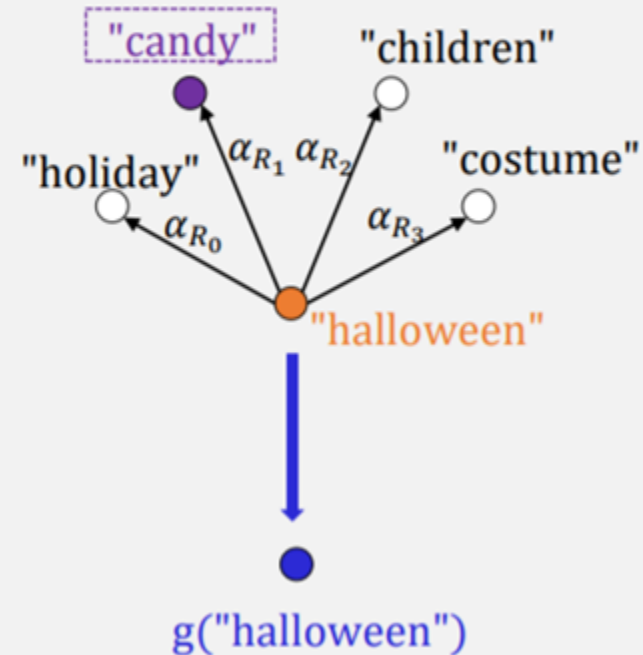
# Logic: Story Ending Generation

Attention to the knowledge base: static graph attention

Graph attention



Knowledge Graph Representation



# Experiment

- ROCStories, 90,000 for training, 8912 for test

| Model             | PPL         | BLEU-1        | BLEU-2        | Gram.       | Logic.      |
|-------------------|-------------|---------------|---------------|-------------|-------------|
| Seq2Seq           | 18.97       | 0.1864        | 0.0090        | 1.74        | 0.70        |
| HLSTM             | 17.26       | 0.2459        | 0.0242        | 1.57        | 0.84        |
| HLSTM+Copy        | 19.93       | 0.2469        | 0.0248        | 1.66        | 0.90        |
| HLSTM+MSA(GA)     | 15.75       | 0.2588        | 0.0253        | 1.70        | 1.06        |
| HLSTM+MSA(CA)     | 12.53       | 0.2514        | 0.0271        | 1.72        | 1.02        |
| IE (ours)         | 11.04       | 0.2514        | 0.0263        | <b>1.84</b> | 1.10        |
| IE+MSA(GA) (ours) | 9.72        | 0.2566        | 0.0284        | 1.68        | <b>1.26</b> |
| IE+MSA(CA) (ours) | <b>8.79</b> | <b>0.2682</b> | <b>0.0327</b> | 1.66        | 1.24        |

Table 1: Automatic and manual evaluation results.

# Logic: Story Ending Generation

## Story 1:

### Context:

Taj has **never drank** an **espresso drink**.

He **ordered one** while out with his friends.

The shot of **espresso tasted terrible** to him.

Taj found that he **couldn't stop talking or moving**.

### Generated Ending:

He decided to **never drink again**.

## Story 2:

### Context:

Martha is **cooking** a special **meal** for her family.

She **wants everything to be just right** for when they **eat**.

Martha **perfects everything** and puts her dinner into the **oven**.

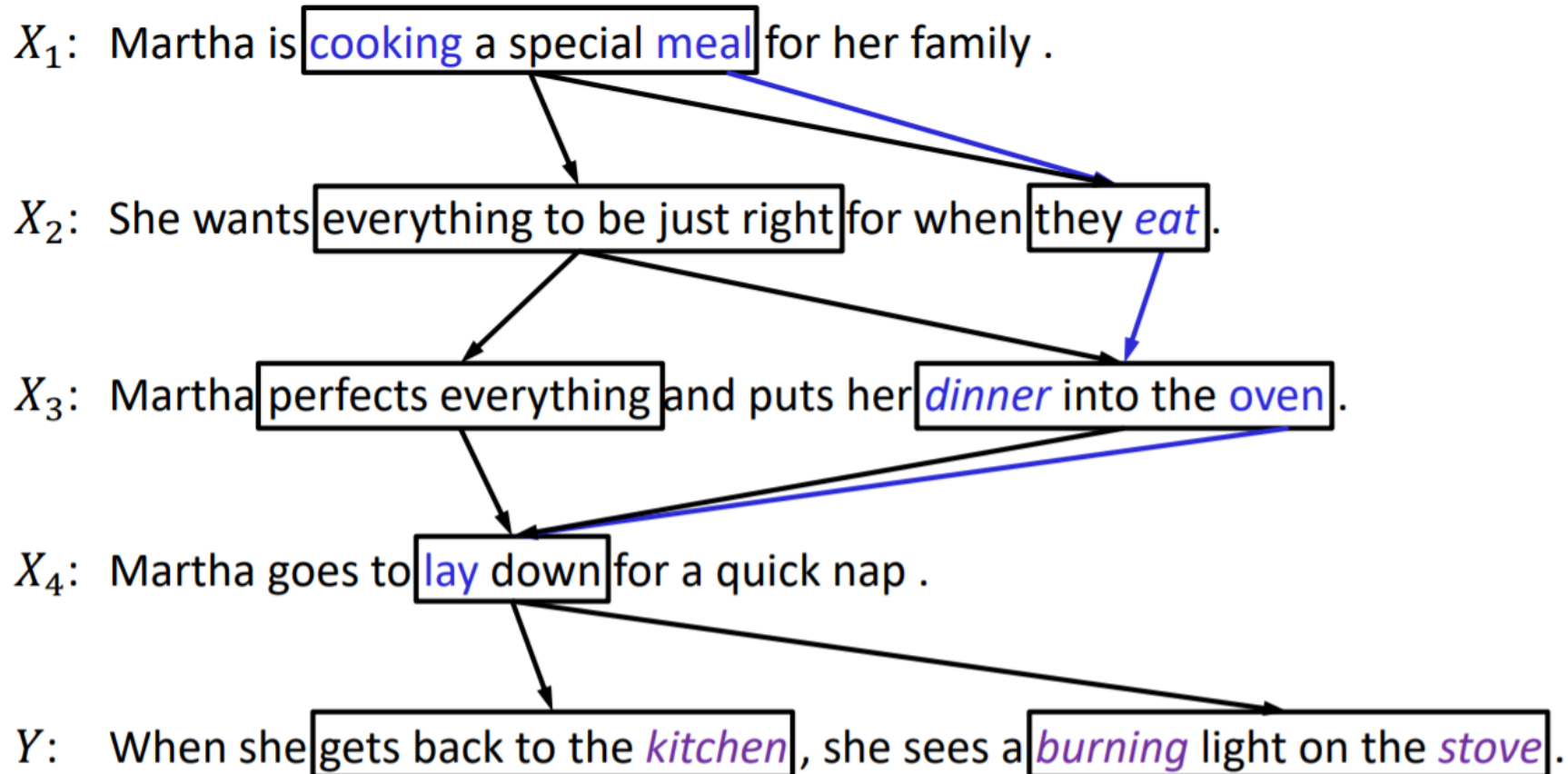
Martha goes to **lay down** for a quick nap.

### Generated Ending:

When she **gets back to the kitchen**, she sees a **burning light** on the **stove**.

# Logic: Story Ending Generation

## Building context clues incrementally



# Summary

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- ◎ **Semantics, consistency, interactiveness**
- ◎ **Emotion, personality, and knowledge**
- ◎ Still a long way to go: existing conversational systems are still far from **human-like**



# Future Research Problems

- ◎ **Multi-modality** emotion perception and expression (**voice, vision, text**)
- ◎ **Personality, identity, style**→ **“human-like robot”**
  - ◆ **Introvert or extrovert**
  - ◆ **Personalized (style, or profile)**
- ◎ **Learning to learn (lifelong learning)**
  - ◆ **Grow up from interactions with human partners and environment**



# Thanks for Your Attention

- ◎ <http://coai.cs.tsinghua.edu.cn/ds/> 对话系统技术平台
- ◎ Acknowledgements
  - ◆ Prof Xiaoyan Zhu, Tsinghua colleagues, collaborators
  - ◆ Our students
- ◎ Contact:
  - ◆ Minlie Huang, Tsinghua University
  - ◆ [aihuang@tsinghua.edu.cn](mailto:aihuang@tsinghua.edu.cn)
  - ◆ <http://coai.cs.tsinghua.edu.cn/hml>

